

Independent person's network

Regulation 44 Reports



Regulation 44

- Independent person at least once a month
- Interviews children, their parents, relatives and persons working at the home
- inspect the premises of the home
- inspect the home's records
- Announced or unannounced



“The independent person must produce a report about a visit (“the independent person’s report”) which sets out, in particular, the independent person’s opinion as to whether—
(a) children are **effectively safeguarded**; and
(b) the conduct of the home **promotes children’s well-being**”

- Regulation 44(4)



Must include

- actions that the registered person may take
- timescales within which the registered person must consider whether or not to take those actions
- any potential conflict of interest



Who is the report for...?

Discussion in pairs... feedback in chat
Only 3 minutes!!!

Who gets it...



The independent person must provide a copy of the independent person's report to—

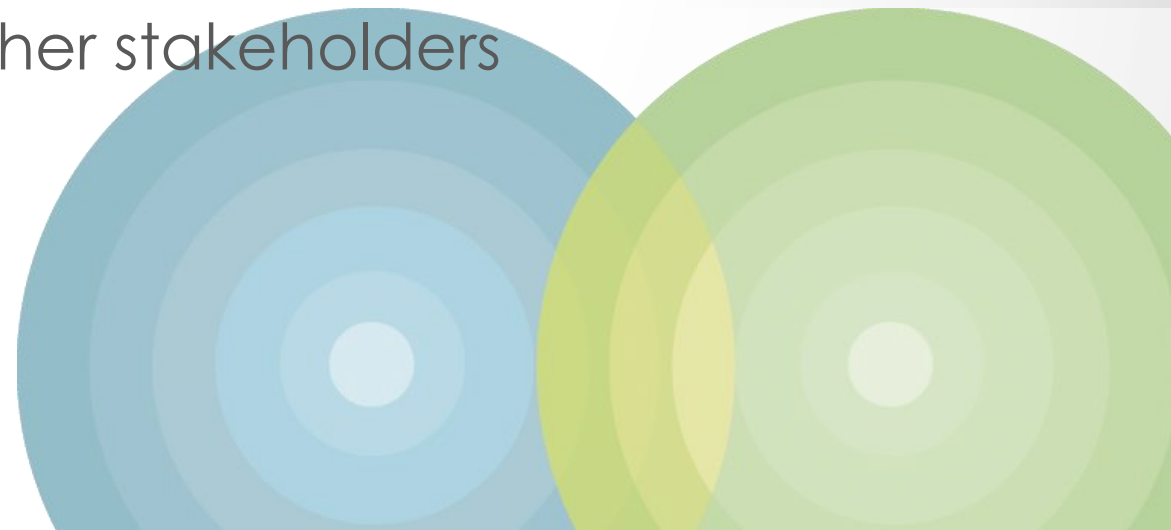
- (a) HMCI;
- (b) upon request, the local authority for the area in which the home is located;
- (c) the placing authorities of children;
- (d) the registered provider and, if applicable, the registered manager; and
- (e) the responsible individual (if one is nominated).



- Regulation 44(7)

use of reports...

- By the home
- By the commissioners
- By the placing authority
- By Ofsted...
 - Inspectors must regularly review Regulation 44 reports
 - Not all reports are read... risk assessment
 - May contact the manager, RI or other stakeholders
 - Rescheduling of inspections
 - Key lines of enquiry



- Too “fluffy”
- Too “tick box”
- Too “long”
- Too “short”
- Not enough announced / unannounced visits
- Not enough “other” professional input
- Don’t match Ofsted criteria
- Local authorities looking for different things to Ofsted
- Where is the child?
- Too much policy detail
- “you are not the regulator!”

In other words you sometimes feel that you cannot win!

CRITICISMS / COMMENTS REG 44 REPORTS



Effective reports....

- understand the purpose of the requirements and adhere to its specifications;
- gather, evaluate and analyse relevant information;
- structure material in a logical and coherent order;
- present the report in a consistent manner according to the requirements of the visit
- make appropriate conclusions that are supported by the evidence and analysis of the report;
- make recommendations where required
- **tell the home's story**
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Reporting **tips**

- Professional and positive
- Clear and easily understandable
- Supportive & accountable
- Well organised and structured
- Avoid “preaching or lecturing”
- Observation & voice of the child are core
- Where next for the home?



Useful resources:

- Children's Homes Regulation 44 Visits Guidance and Procedures
- Social care common inspection framework (SCCIF): children's homes, including secure children's homes 2017
- Children's homes regulations, including quality standards: guide 2015
- <https://www.gov.uk/government/organisations/disclosure-and-barring-service>
- Keeping children safe in education Sept 2018
- Children Act 1989: transition to adulthood for care leavers (update 2015)
- <https://www.gov.uk/guidance/apply-for-registration-as-a-childrens-social-care-provider-or-manager>
- <https://www.gov.uk/government/publications/notify-ofsted-of-an-incident-form-for-childrens-social-care-providers>
- <https://www.gov.uk/guidance/social-care-common-inspection-framework-sccif-children-s-homes-including-secure-children-s-homes/17-conduct-during-inspections>
- <https://www.gov.uk/guidance/social-care-common-inspection-framework-sccif-children-s-homes-including-secure-children-s-homes/30-qualifications-of-registered-managers-and-staff-in-children-s-homes>

Who is the report for...?

Your reports...

Discussions in small groups

What do you like... what can we learn

Reports available via link in chat

We can also email if you have difficulty accessing