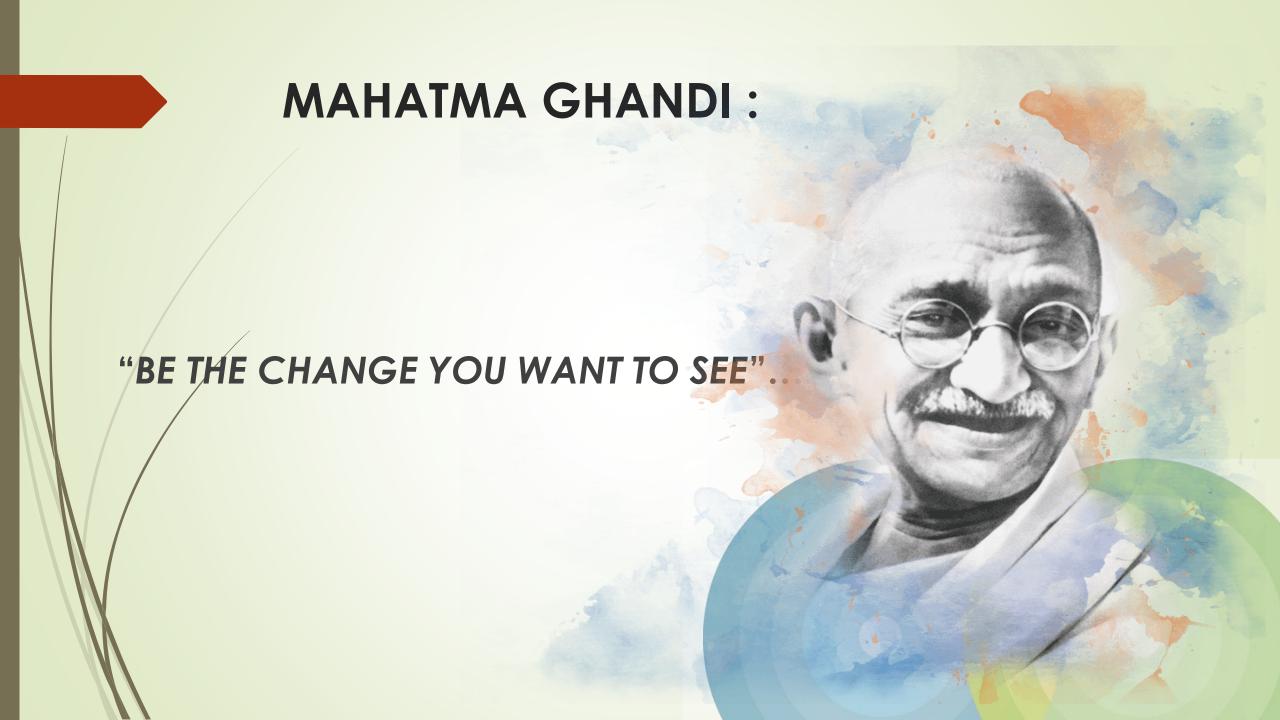
'SAFEGUARDING' SUPERVISION AND THE EMPOWERMENT DYNAMICTM

RUBY PARRY

OUTCOMES

WE WILL HAVE

- EXPLORED HOW THE EMPOWERMENT DYNAMIC™ CAN SUPPORT EFFECTIVE SAFEGUARDING SUPERVISION, AND,
- CONSIDERED HOW TED™ CAN ENABLE YOU TO HARNESS THE POWER OF INTERNAL AND EXTERNAL NARRATIVE TO CREATE A MORE INFORMED AND EMPOWERING DIALOGUE IN WORK AND IN LIFE!



WHAT DO YOU SEE???



SWIMMING IN CIRCLES....



GOOD SUPERVISION IS REFLECTIVE...



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BUT WE DON'T ALWAYS SEE CLEARLY...

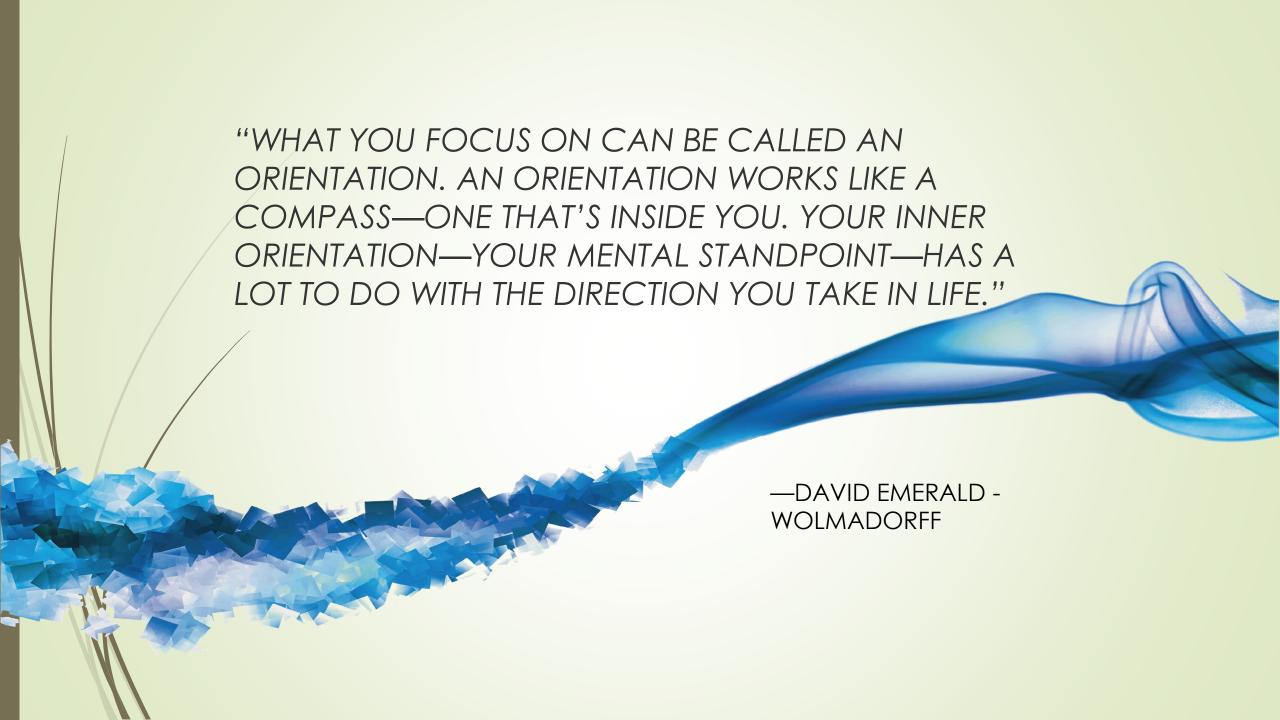
THE POWER OF NARRATIVE

- TELL <u>YOUR</u> STORY...
- WHY DID YOU START WORKING IN RESIDENTIAL CHILD CARE?
- HOW DID YOU BECOME A REGISTERED MANAGER?

MAKE SOME NOTES FOR EACH OTHER....

THE 3 VITAL QUESTIONS

- 1. WHERE ARE YOU PUTTING YOUR FOCUS?
 - Are you focused on problems or outcomes?
- 2. HOW ARE YOU RELATING?
 - How are relating to others, your experience, and yourself?
- 3. WHAT ACTIONS ARE YOU TAKING?
 - Are you merely reacting to the problems of the moment or taking creative action (including problem-solving) in service to outcomes?



THE DREADED DRAMA TRIANGLE



"The Problem"
Dominates
Blames, tears down
Fears own victimhood
"You poor #*!"

Feels powerless/hopeless Dream denied/thwarted "Poor me" Victimization = Situation Victimhood = Identity

DRAMA....



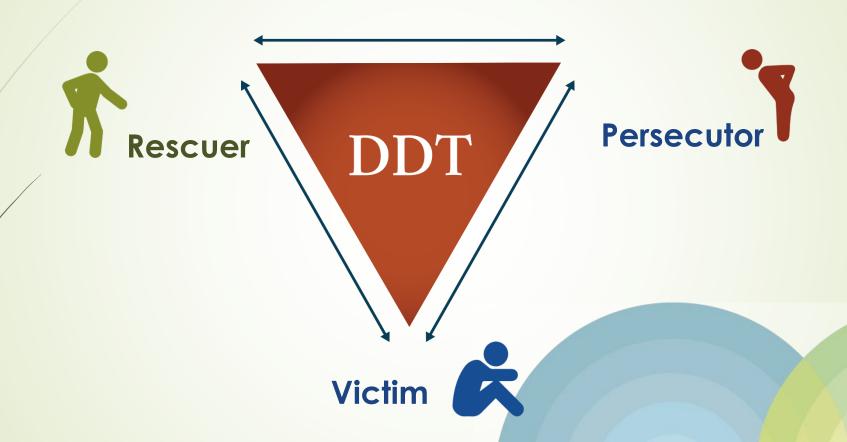
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THE 3 VITAL QUESTIONS

2. HOW ARE YOU RELATING?

- HOW ARE RELATING TO OTHERS, YOUR EXPERIENCE, AND YOURSELF?
- ARE YOU PRODUCING OR PERPETUATING DRAMA OR EMPOWERING OTHERS AND YOURSELF TO BE MORE RESOURCEFUL, RESILIENT AND IMNOVATIVE?

THE DDT WITHIN



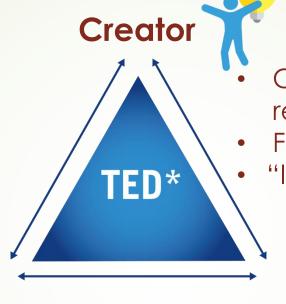
Thanks to Professor Stephen Karpman and David Emerald Wolmadorff

WHERE ARE YOU PUTTING YOUR FOCUS?

"Everything can be taken from a man but one thing: the last of the human freedoms — to choose one's attitude in any given set of circumstances, to choose one's own way."

VICTOR FRANKL: MANS SEARCH FOR MEANING

TED* (THE EMPOWERMENT DYNAMIC)®



- Claims power to choose and respond
- Focuses on outcomes
- "I/we can do it"





- Calls forth learning and growth
- Provokes/evokes action
- Conscious/constructive
- Unconscious/deconstructive
- "You can do it!"

- Supports and assists
- Facilitates clarity by asking questions
- Listens deeply with curiosity
- "How will you do it?"

David Emerald Wolmadorff and Donna Dazjonc

YOUR STORY

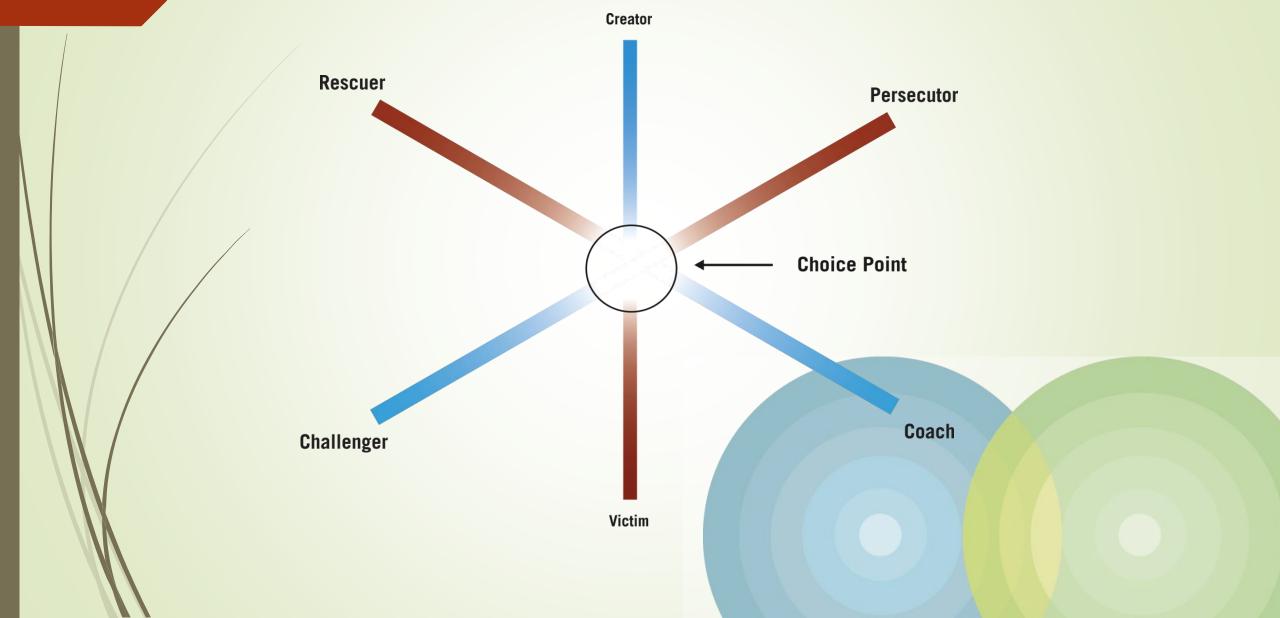
- REVISIT YOUR STORY USING THE STORY CYCLE AND THE DDT
- HOW MUCH POWER DID YOU HAVE OVER YOUR OWN NARRATIVE/ WHERE CAN YOU SEE YOUR CONSCIOUS AND UNCONSCIOUS CHOICE POINTS? THE INNER DDT?
- ► HOW DO YOU FEEL ABOUT THE NEXT CHAPTER OF YOUR STORY NOW?

THE 3 VITAL QUESTIONS

3. WHAT ACTIONS ARE YOU TAKING?

• ARE YOU MERELY REACTING TO THE PROBLEMS OF THE MOMENT OR TAKING CREATIVE ACTION (INCLUDING PROBLEM-SOLVING) IN SERVICE TO OUTCOMES?

MAKING SHIFTS HAPPEN: CHOICE POINTS



KOLB'S LEARNING CYCLE AND MORRISON'S STORY CYCLE



GENF!!

NEEDING TO HAVE IT ALL FIGURED OUT BEFORE YOU BEGIN TO CREATE IS THE "ENEMY" OF LEARNING, CREATIVITY, AND INNOVATION......

■ IS THIS GOOD ENOUGH FOR NOW\$\$\$\$

HOLDING THE DYNAMIC TENSION...

EFFECTIVE SUPERVISORY CONVERSATIONS:

■ EMPOWER OTHERS TO EXPLORE THE NARRATIVE AND TO ACKNOWLEDGE AND MANAGE THE REALITY OF RISK AND THE ANXIETY IT CREATES...

■ IDENTIFY THE 'BABY STEPS' THAT WILL LEAD US CLOSER TO THE BEST OUTCOMES THAT WE, AND THEY, WANT TO CREATE......

IN OR OUT???



UBUNTU...

