



SWGfL Online Safety

WWW.SWGFL.ORG.UK

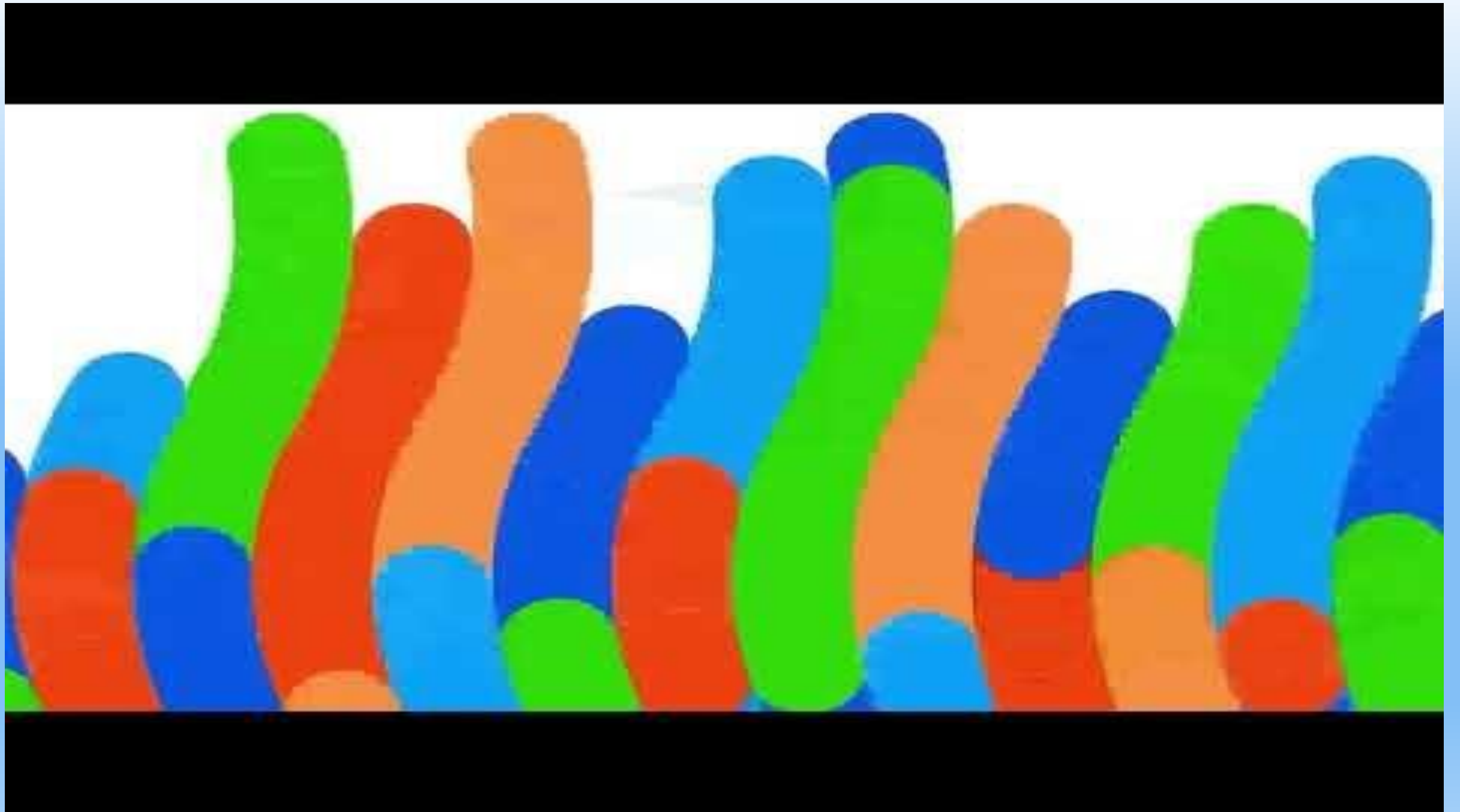


A long-exposure photograph of a bridge at night. The bridge's structure, including its railings and support beams, is visible. Bright, colorful light trails from moving vehicles stretch across the bridge deck, creating a sense of motion. The background shows a dark sky and distant city lights.

SWGfL tools and services

Online Safety in 2022







1 in 3 internet users is a child

How to become a trusted adult?

Once appon a time

Netflix

01.



. 2020

A long-exposure photograph of a bridge at night. The bridge has a concrete structure with vertical supports. Light trails from cars are visible on the road surface, with red trails from taillights and white/yellow trails from headlights. The background shows a dark sky and distant city lights.

Ask questions in the chat!

All resources are on [SWGfL.org.uk](https://www.swgfl.org.uk)

Online Safety Self-Review Tool for Groups

What is 360 Groups?

360 Groups is a simple tool that allows groups to review and improve their online safety practice for the benefit of the group itself and for the group staff/volunteers.

Who is it for?

360 Groups is for any group that works with children. There are related tools for use by formal schools - 360 degree safe and for other organisations that work with pre-school age children – 360 Early Years

Why use it?

360 Groups is a free, powerful tool designed by award-winning online safety experts, that simplifies a difficult task. It allows you to review your online safety policies and practice, suggests improvement actions and points to good practice resources.



<https://360groups.org.uk/>

If you or the person you are helping is in immediate danger please contact the police dialling 999



Cymraeg

Helping everyone to report harmful content online



Threats



Impersonation



Bullying and Harassment



Self-harm or Suicide Content



Online

Help

- Report Harmful Content is provided by [UK Safer Internet Centre](#) and operated by [SWGfL](#).
- Any person above the age of 13 can report on the website
- 8 categories of reporting

How do you define harmful content?

Harmful content is anything online which causes a person distress or harm. This encompasses a huge amount of content and can be very subjective depending on the viewer; what may be harmful to one person might not be considered an issue by someone else.



Review of sexual abuse in schools and colleges

June 2021

Ofsted
Raising Standards
improving lives

"Sexual harassment and online sexual abuse is so widespread that it needs addressing for all children and young people."

"Recommends that schools, colleges and multi-agency partners act as though sexual harassment and online sexual abuse are happening, even when there are no specific reports."

Girls told us that sexual harassment and online sexual abuse are much more prevalent than adults realise.

Children and young people told us that sexual harassment occurs so frequently that it has become commonplace.

The frequency of these harmful sexual behaviours means that some children and young people consider them normal.

School Leaders and teachers

- Consistently underestimated the prevalence of online sexual abuse
- Failed to identify sexual harassment and sexualised language as problematic

Children and young people were rarely positive about the RSHE they had received. It was too little, too late and did not equip them with the information and advice they needed.

Support

Children and young people, especially girls, do not want to talk about sexual abuse because:

- attracted by peers
- getting peers into trouble
- think they will not be believed
- blamed
- control

Turn to friends and peers as well as social media for support

Recommendations for school and college leaders

School and college leaders should create a culture where sexual harassment and online sexual abuse are not tolerated, and where they identify issues and intervene early to better protect children and young people.

SWGfL

www.swgfl.org.uk
www.saferinternet.org.uk

Bedlam House, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 466, 467, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477, 478, 479, 480, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514, 515, 516, 517, 518, 519, 520, 521, 522, 523, 524, 525, 526, 527, 528, 529, 530, 531, 532, 533, 534, 535, 536, 537, 538, 539, 540, 541, 542, 543, 544, 545, 546, 547, 548, 549, 550, 551, 552, 553, 554, 555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 566, 567, 568, 569, 570, 571, 572, 573, 574, 575, 576, 577, 578, 579, 580, 581, 582, 583, 584, 585, 586, 587, 588, 589, 590, 591, 592, 593, 594, 595, 596, 597, 598, 599, 600, 601, 602, 603, 604, 605, 606, 607, 608, 609, 610, 611, 612, 613, 614, 615, 616, 617, 618, 619, 620, 621, 622, 623, 624, 625, 626, 627, 628, 629, 630, 631, 632, 633, 634, 635, 636, 637, 638, 639, 640, 641, 642, 643, 644, 645, 646, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 657, 658, 659, 660, 661, 662, 663, 664, 665, 666, 667, 668, 669, 670, 671, 672, 673, 674, 675, 676, 677, 678, 679, 680, 681, 682, 683, 684, 685, 686, 687, 688, 689, 690, 691, 692, 693, 694, 695, 696, 697, 698, 699, 700, 701, 702, 703, 704, 705, 706, 707, 708, 709, 710, 711, 712, 713, 714, 715, 716, 717, 718, 719, 720, 721, 722, 723, 724, 725, 726, 727, 728, 729, 730, 731, 732, 733, 734, 735, 736, 737, 738, 739, 740, 741, 742, 743, 744, 745, 746, 747, 748, 749, 750, 751, 752, 753, 754, 755, 756, 757, 758, 759, 760, 761, 762, 763, 764, 765, 766, 767, 768, 769, 770, 771, 772, 773, 774, 775, 776, 777, 778, 779, 780, 781, 782, 783, 784, 785, 786, 787, 788, 789, 790, 791, 792, 793, 794, 795, 796, 797, 798, 799, 800, 801, 802, 803, 804, 805, 806, 807, 808, 809, 810, 811, 812, 813, 814, 815, 816, 817, 818, 819, 820, 821, 822, 823, 824, 825, 826, 827, 828, 829, 830, 831, 832, 833, 834, 835, 836, 837, 838, 839, 840, 841, 842, 843, 844, 845, 846, 847, 848, 849, 850, 851, 852, 853, 854, 855, 856, 857, 858, 859, 860, 861, 862, 863, 864, 865, 866, 867, 868, 869, 870, 871, 872, 873, 874, 875, 876, 877, 878, 879, 880, 881, 882, 883, 884, 885, 886, 887, 888, 889, 890, 891, 892, 893, 894, 895, 896, 897, 898, 899, 900, 901, 902, 903, 904, 905, 906, 907, 908, 909, 910, 911, 912, 913, 914, 915, 916, 917, 918, 919, 920, 921, 922, 923, 924, 925, 926, 927, 928, 929, 930, 931, 932, 933, 934, 935, 936, 937, 938, 939, 940, 941, 942, 943, 944, 945, 946, 947, 948, 949, 950, 951, 952, 953, 954, 955, 956, 957, 958, 959, 960, 961, 962, 963, 964, 965, 966, 967, 968, 969, 970, 971, 972, 973, 974, 975, 976, 977, 978, 979, 980, 981, 982, 983, 984, 985, 986, 987, 988, 989, 990, 991, 992, 993, 994, 995, 996, 997, 998, 999, 1000

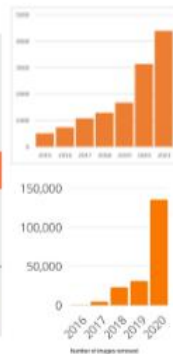
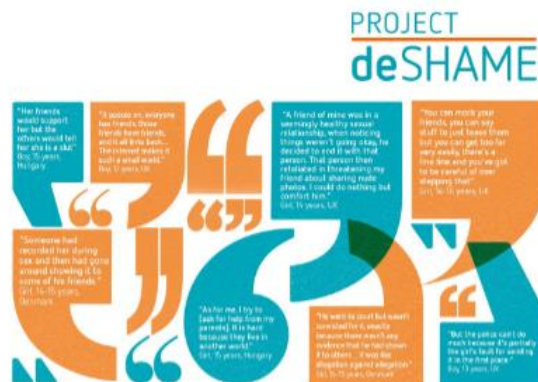
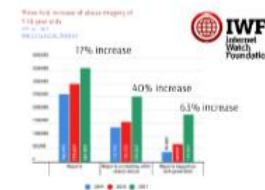
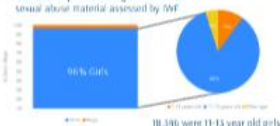
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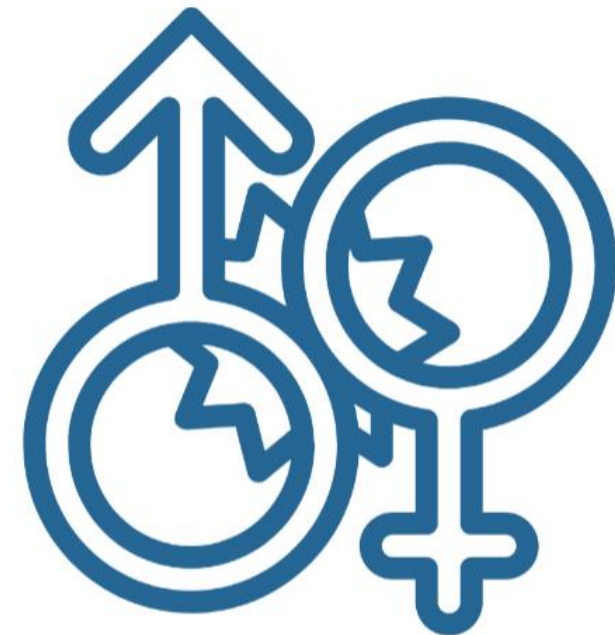
Self Generated Sexual Abuse Content

January 2019 - June 2019

Of 22 abn reports of self generated child sexual abuse material assessed by IWF



Year	2016	2017	2018	2019	2020
Images shared	10,000	20,000	30,000	40,000	100,000



Sexual Abuse

email us:
hsbsupport@swgfl.org.uk

call us on:
0344 225 0623



HARMFUL
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SUPPORT SERVICE

for the children's workforce

Harmful Sexual Behaviour Support Service

Advice, guidance and
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Monday to Friday: 8am – 8pm

to support professionals in
tackling harmful sexual behaviours
in children and young people



ProjectEVOLVE

The free online safety digital education toolkit for professionals working with children

Access ProjectEVOLVE

or [Sign-in here](#)



Resources

Access all the resources



Knowledge Map

Map Student Understanding & Plan
Lessons



Dashboard

Coming Soon



children interact digitally,

[News](#)[Team](#)[Partners](#)[Updates](#)[Story](#)

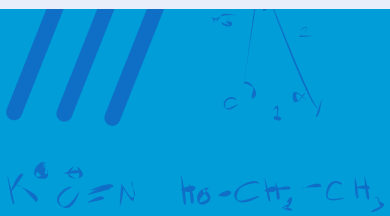
What is ProjectEVOLVE?

ProjectEVOLVE resources each of the 330 statements from UK Council for Internet Safety's (UKCIS) framework "[Education for a Connected World](#)" with perspectives; research; activities; outcomes; supporting resources and professional development materials.

This vast library of content is managed by an innovative new engine, designed by the brilliant SWGfL Webteam, that not only makes navigating the content intuitive but allows users to personalise the content they collate.

Just need a research summary on a topic? What about a lesson plan with stimulus questions? How about activities for pupils and students? Professional development materials for your staff at the press of a button or screen tap. It has been designed with customisation and flexibility at its heart.

The vibrant new content has been written by a team of experts here at the [UK Safer Internet Centre](#). It's up to date; relevant and engaging and moves online life education into the third decade of the 21st century.



SWIGGLE.CO.UK

Welcome back to Swiggle!



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CHILD FRIENDLY SEARCH

Go

Powered by Google Custom Search



Pigeo

**Are you a professional working with
Children and Young People?
Do you need help with an Internet
safety concern?**

**For free, independent, expert advice
and support contact the**



**Professionals
Online Safety
Helpline**

We can help if a child you know is being bullied online.

We can help if an abusive fake profile is set up about you.

We can help you figure out the most effective response to any online issue, and support your actions going forward.



helpline@saferinternet.org.uk

Tel: 0844 381 4772



The project is co-funded by
the European Union, through
the Connecting Europe
Facility Programme
<http://ec.europa.eu/transport/connecting-europe-facility>

The service is contactable via email 24 hours per day, and by telephone during office opening hours 10am - 4pm, Monday to Friday. It is anticipated that all queries will be responded to within 3 hours (during the office opening hours), however to fully resolve more complex issues may take longer. The helpline will keep customers updated throughout the process. It is primarily a signposting, mediation and advice line. If you believe a child is at immediate risk of harm, please follow normal Safeguarding procedures.





Whisper® Anonymous Reporting

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Track your Reputation over time and spot trends



See who your online influencers are

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Group questions

- What are the online safety issues you are dealing with or have dealt with in last 6 months?
- Why are you here and what do you expect to get out of this group?
- How often would you like for this group to meet?
- Are there any key themes in the digital space you want us to cover specifically for a session?
- What tools are you using right now that helps you in your online safety journey? Think filtering, monitoring, WIFI, policy, safety checklists, safeguarding, tools and services for reporting and communication etc.