



updates

Chris Freestone RI CPD– January 24th 2023

Inspections

Two areas which have arisen from children's homes inspections in England recently:-

- 1. Challenge around the knowledge and understanding of the education provision for young people particularly, when an alternative provision is involved. Are managers and teams fully aware of the education-based targets which young people should be studying and their alignment to subjects such as literacy and numeracy/ Maths and English
- 2. Supervision-again this has been linked to the frequency of supervision and it's alignment to the policy of the organisation, and the effectiveness/ robustness of supervision in terms of improving practice and outcomes for children and young people. Gather clear evidence of supervision , reflection , improvement targets , practice , reflection , changes in outcomes for children and young people etc



What has been published?

- Ofsted annual report
- <https://www.gov.uk/government/collections/ofsted-annual-report-202122>
- Headlines:
 - Nearly 1.5 million school pupils are currently identified as having SEND, an increase of almost 77,000 in the year. But with the system under pressure, accurate identification is critical.
 - Recruitment /retention a HUGE issue in education and social care
 - Generation who “ have lacked stability “ in recent years
 - Gaps in language and socialisation development for younger children
 - Further emerging pandemic impact



NICE guideline – update Jan 2023

- <https://www.nice.org.uk/guidance/ng213>
- This guideline covers support for disabled children and young people with severe complex needs, from birth to 25 years. It aims to encourage education, health and social care services to work together and provide more coordinated support to children and young people, and their families and carers.



Any other updates-

- Any updates or information for sharing with colleagues?
- Thanks Chris