Responsible Individual – session 3. Welcome back!

- Today's session will focus on safeguarding including the ongoing impact of the Coronavirus pandemic and its' longer-term potential safeguarding dynamic.

- Safeguarding is the underpinning standard and core practice for the RI role

The RI standard-safeguarding (SW standards)

For the RI this is seen as the standard which underpins the practice for every child within the regulatory framework defined within the context of local safeguarding processes, Working Together to Safeguard Children (2018/19), Keeping Children Safe in Education (2022) and other frameworks

It is also recognised that the RI must take a balanced approach to those roles/tasks which sit within the RM role, the RI role being to support , monitor , review and test the leadership of the RM and the running of the home in order to ensure that the standards and regulations are met.

The RI should ensure that the RM has sufficient capacity to ensure that the quality standards are met for each child in the home.

The RI should support the RM and team in ensuring that children are protected from harm and enabled to keep themselves safe within a secure safeguarding culture

Cross references to: leadership and management, quality of care, education, views, wishes and feelings, enjoy and achieve, , health and well-being, care planning, positive relationships

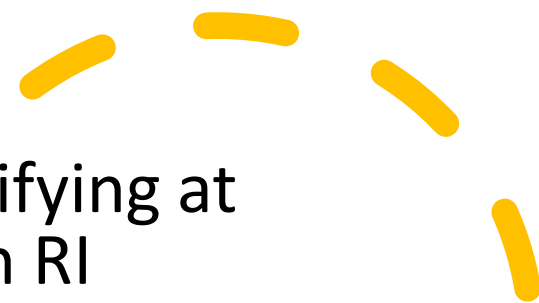# The RI Standard potential evidence base….anything else?

- Reg 44 & 45 evidence - patterns and trends

- Standard 3 residential special schools

- Reg 25 independent review – family assessment centres

- Care plans and other documents including policies

- EHCPs, EP/SLT/OT reports

- Observation of relationships, positive behaviour management, safeguarding culture

- Evidence of consent from LA

- Children's views/feedback- formal and informal

- RM supervision and appraisal

- Supervision /appraisal records

Potential evidence base- anything else?

- RM meetings with RI

- Team meetings

- Ofsted & LA monitoring reports

- Staff views & training records

- Formal records related to intervention, safeguarding issues.

- Reg 40, incidents , interventions, accidents etc

- Records of meetings with professionals

What would ring alarm bells?

- Spend 10 minutes identifying at least four issues from an RI perspective ,which would make you investigate further in relation to safeguarding in the home or provision.

designated officer (LADO)- criteria

- behaved in a way that has harmed a child, or may have harmed a child;

- possibly committed a criminal offence against or related to a child;

- behaved towards a child or children in a way that indicates he or she may pose a risk of harm to children; or

- behaved or may have behaved in a way that indicates they **may not be suitable to work with** children.

- *NB. LADO function under review as a result of Hesley Phase 1 report-October 2022.Phase 2 due for publication later in 2023*

risk from **staff** in residential care- culture and practice

- 10-12 allegations per 100 children living in residential care across the UK

- 1,100-2,500 allegations(UK) per year

- 2-3 allegations per 100 substantiated

- ½ allegations physical abuse or excessive physical restraint – 75% about men

- heightened risk of neglect for disabled children

cultural and systemic **dangers**

- regression therapy (Leicestershire)
- pindown (Staffordshire)
- confrontational restraint (Aycliffe)
- Winterbourne View
- findings of IICSA reports 2022 in particular
- Hesley (Oct 2022 report)

In "thinking the unthinkable", could there be a cultural shift in your home or service that could lead to it becoming unsafe ………………how would you know ?

The culture ?

- Can you describe your culture?

- Do you test this ?

- Do you have the evidence ?

- The Regulator tests this ……..

Defining the constituent parts of a safeguarding culture- what will you see and test?

- Small group work:

What do you think constitutes a robust and secure safeguarding culture in a Children's Service?

Testing this and evidencing it, is important and identified within Working Together, CH Regs and Standards and KCSIE 2022

You will have 10 minutes to complete this . Please nominate one person from your group to feedback 3-4 key items.

Culture structure- McKinsey 2016- do you have a clear culture model in place ?
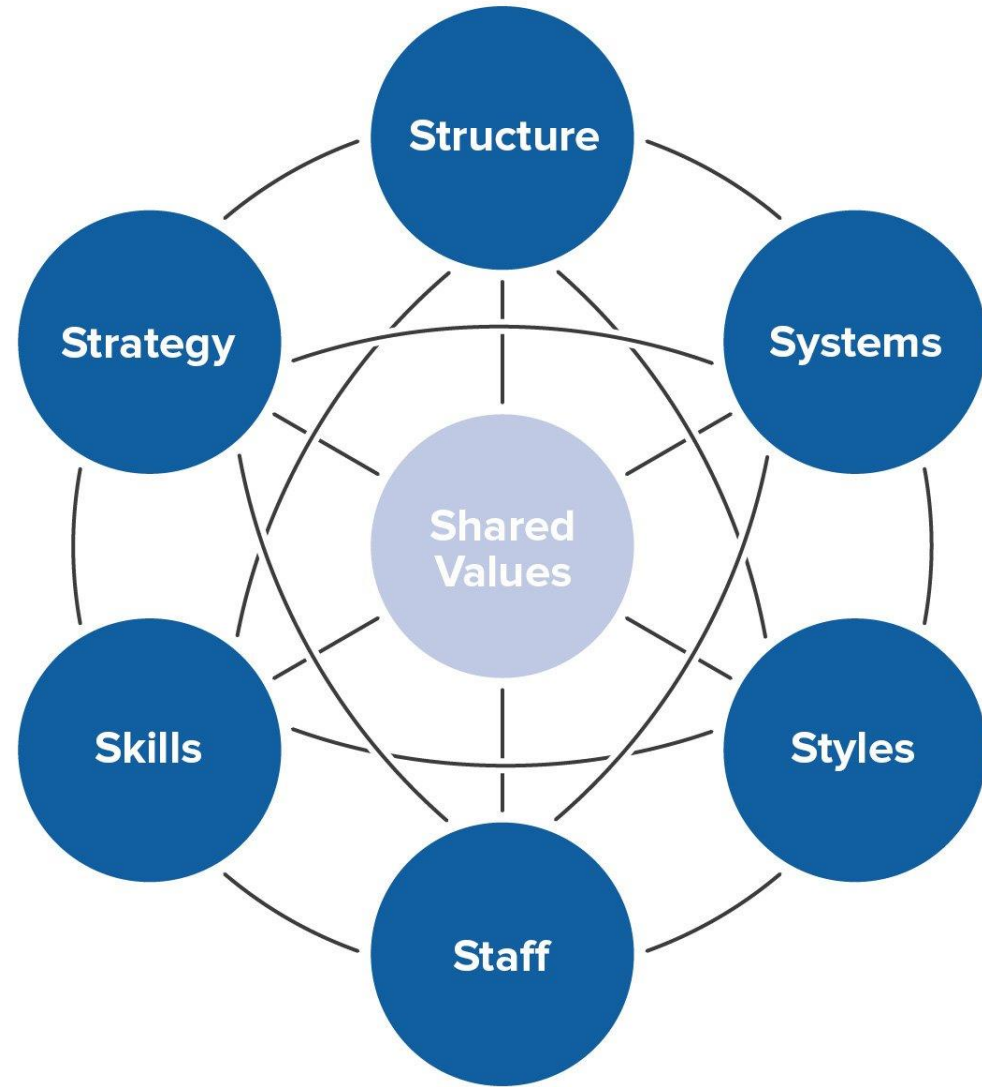
Culture - constituents and protective features:

- Leadership
- Safer recruitment
- Training / knowledge base
- Accountability
- Environment
- Covid / coronavirus response?
- Performance management. Appraisal , supervision
- Observation
- Quality assurance/ monitoring

- Safeguarding as a key and embedded thread
- Code of conduct/HR
- Policies/processes/procedures
- Record keeping
- Focus on vulnerable children
- SEND
- Looked after children
- Healthy challenge
- Whistleblowing

Culture- constituents and protective features

- positive staff culture
- close, inclusive relationships with young people
- effective monitoring and placement review
- good interagency communication

- child centred, rights- based approach
- calm, authoritative staff, with strategies to respond
- open , transparent culture with confidence to challenge
- *How would you know if the culture in the home was becoming "closed "?*

Culture:

- Data
- Accidents / incidents
- Interventions
- Regulation 40 notifications
- Attendance at school / education
- Complaints
- Health and safety
- **ANYTHING ELSE?**

The VOICE of the child……

CORONAVIRUS/COVID 19

THE IMPACT OF CORONAVIRUS IS LIKELY TO LEAD TO A "DECADE OF RECOVERY" FOR SOCIETY AND IN PARTICULAR OUR CHILDREN AND YOUNG PEOPLE

looking forward- pandemic to endemic……

- managing from now on ……

Ongoing…….

The outcome of the pandemic for children and young people is said to be likely to "impact a generation."

It is also being referred to as the ongoing "covid recovery decade"

This gives us some idea of the timescale associated with addressing key issues related to :

- Health provision ….Community

- Economic recovery

Ongoing....

- NHS recovery

- Access to services e.g.. Mental health services, CAMHS,other therapies

- Infrastructure

- Onward planning re.education recovery- infrastructure and curriculum / learning recovery

- Anticipated Increase in looked after children. c.102 k by 2025. Up from approximately 82 K.

- Recovery if effective multi agency systems

- *Added impact of the cost of living crisis. ? recession*

Other thoughts….

- Long term booster roll out…. autumn / winter.
- Plan for surges……contingency planning re. staffing in particular
- Ongoing vaccination programme
- Ongoing monitoring for new variants

Safeguarding / social issues which are developing

- Poverty
- Accommodation issues
- Increased reporting of DA
- Adults substance misuse up– mainly alcohol
- Increased additional needs and requests for EHCP
- Social and emotional regression
- Neglect
- Overexposure to social media

-
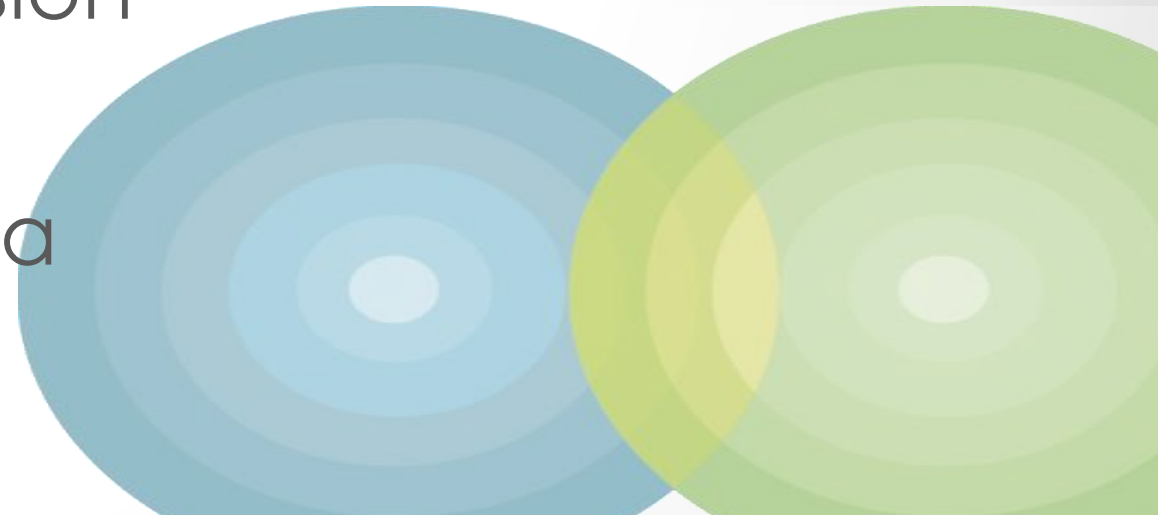
Issues continued

- Language delay
- Difficulty in managing boundaries
- Self harm
- Suicidal ideation
- Mental health issues
- Over exposure to trauma

-

updates , items of interest ....

- https://www.iicsa.org.uk/document/child-sexual-exploitation-organised-networks-investigation-report-february-2022

- https://www.iicsa.org.uk/document/residential-schools-investigation-report-march-2022

- https://thecommissiononyounglives.co.uk/out-of-harms-way-a-new-care-system-to-protect-vulnerable-teenagers-at-risk-of-exploitation-and-crime/

- https://www.gov.uk/government/publications/independent-review-of-prevents-report-and-government-response

- https://www.gov.uk/government/publications/safeguarding-children-with-disabilities-in-residential-settings

Other developments to be aware of all with links to safeguarding:

- CMA final report
- Independent Care Review report- Government response published this winter. Two year plan at this stage
- Regulation and standards confirmation for 16-18 provision
- KCSIE 2022
- Well being- focus
- Awareness of mental health issues in young people
- Home's awareness of most recent research and development e.g. Research in practice studies

What next?

- Review your role and how you monitor , review and comment on safeguarding in the home or service.

- Does this form a key element of your supervision and meetings with the Manager?

- Do you hold a **strategic** view and are secure in how safeguarding is managed and will be managed in all elements in the service?

- Anything else…?