

updates

Chris Freestone May 2023

Current situation-C19

- At present all data is on a slightly downward trend.
- JCVI to make the decision re. booster roll out for the autumn-likely to be treated as endemic unless the situation changes
- WHO have declared the emergency phase of Covid 19 to be over.



What is in the pipeline, consultations etc.....

- 1. KCSIE 2023
- 2. Government response to Hesley phase 2 due October 2023.
- 3. Possible consultation for new legislation related to non disclosure of an allegation / disclosure made to a professional who works with a child- early stages
- 4. Waiting for Government guidance in relation to supporting trans young people- some groups are speaking of challenging this.
- 5. Consultation closed (11.5) re. use of reasonable force and restraint – so new guidance likelyto follow.
- 6. Working Together- coming up for review
- Anything else?

Closed cultures.

 Recommended by the Hesley phase 2 report to be a theme/ guidance in Working Together and KCSIE

 It would be useful to take stock of your culture in terms of safeguarding and within a whole organisation context.



Other updates:

- Inspection supervision
- R40 timeliness/ appropriate ?
- voice of the child after any intervention.
- monitoring by the RM
- fire drills / PEEPs out of date
- medication monitoring /audit
- Thinking about- "lessons learned" culture- is this in place? Can you prove it?

What can go wrong in terms of culture?

- Closed cultures- an awareness of their features and risks is important
- Something to be very aware of especially in relation to children and young people with SEND, AP settings, schools for children with special needs, children's services and more broadly



Context:

- The culture of the setting sets the scene for all aspects of the provision and within this must sit a clearly defined, well structured, recognisable TO ALL secure safeguarding culture.
- Is this your existing culture? How do you know?



Starting point:

- Maybe a team meeting discussion "what does a "closed culture "mean to you?"
- It is important to remember that generally, no-one sets out to harm..... but, closed cultures can lead to significant harm

Some indicators



Closed cultures...

- are one of the biggest of safeguarding risks and as recently seen in the Hesley phase 1 and Phase 2 reports can contribute to serious and significant harm for children and young people.
- As a senior leader what should you look out for ?
- Poor experience of children who should be safeguarded and their well being supported and promoted-how will you know this?
- Weak leadership and management-as above
- Limited or no external input, review, alignment

Closed cultures.....

Features:

- Children are at risk of deliberate or unintentional harmhow can unintentional harm occur and become common and accepted practice?
- Leaders / staff stop seeing or have never seen the true situation re. safeguarding in the setting-why?
- Children / staff are unable or afraid to speak up for themselves and are not listened to if they do-how?
- There may be high levels of dependence on some staff/ HT /RM/others- why is this worrying?
- There may be breaches of human rights and equality law-how?

Closed cultures.....

- Poor skills, experience and training of staff / leaders
- There are regular changes in leadership roles-why?
- There is a high staff turnover- across the board
- High frequency of staff absence / leadership & SLT absence / illness
- Cliques-these can be especially dangerous?
- Staff are not supported or encouraged to raise concerns.
- SLT fail to monitor, and address issues raised by staff, ,children , families and others-why?
- SLT fail to respond to recommendations of others, for example professionals and regulators.

Closed cultures

- There is a high use of agency/cover staff
- There is a lack of suitable induction, training, monitoring and supervision of staff.



Closed cultures.....

External oversight...

- Is there a high or increasing number of safeguarding incidents, complaints or other notifications?
 Especially concerning if they involve:
- any form of inappropriate behaviour by staff towards children / young people
- complaints by children / young people using the service, their family and friends, including those that are withdrawn subsequently.
- Anything else ?

Hesley phase 2

- https://www.gov.uk/government/news/expertsdemand-major-overhaul-of-safeguarding-system-toprotect-children-with-disabilities-from-abuse-atchildrens-homes
- https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1151060/Safeguarding_children_with_disabilities_in_residential_care_homes_phase_2_report.pdf

All relevant links within this document

Something to be aware of and to look out for....

Any reflections or thoughts?

