



It's a Monday morning

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Case study part 1.

Plan:

- We are going to look at three sections of your day . After each section is presented ,you will go into your small group to review the following:
- the events
- Prioritising
- Impact on the day
- How it makes you feel
- Risks associated with the events and how you manage them
- Links to regulations and standards

Not a good start – the car breaks down!

- You have to call the RAC out and are late getting in to work!
- You know that O has not had a good weekend – his family contact was not positive, and he has been unsettled since. No incidents so far , but he is not happy.
- T, is picking up on this and is also unsettled.
- You have a 9.15am Zoom meeting with the LA and professionals to explore C moving to Ty Gwyn
- There are supposed to be three RSWs at the house along with you and the Deputy Manager

Continued.....

- At 9.10 – just before the meeting is due to start , you receive a phone call – a member of the team due on for the evening / overnight has been in contact with an immediate relative who has tested positive for Covid 19.
- O ,does not want to go to school and is very reluctant to get up
- T's tutor is due to come to the house to support him with home tutoring.
- You have two supervisions booked in for the late afternoon.
- Your Regulation 45 report is due to be sent to Ofsted next week and you know that its ' completion is two months ' behind

In your group:

You will go into your small group to review the following:

- The events
- Prioritising/managing
- Impact on the day
- How it makes you feel
- Risks associated with the events and how you manage them
- Links to regulations and standards

***Please nominate one person to take notes and feedback on your behalf for
Section 1***



It's a Monday afternoon.....

Case study part 2.

The day continues.....

- You have had a hectic morning and so far have not stopped.
- O's mum has been on the phone to you- she is really upset about the family time and O will not speak with her. Wants you to "sort it!" He has gone into school at 11am....
- You are having second thoughts about whether C will be a match at the house – you need some thinking time but when?
- You need to sort out cover for this evening and overnight Is this sorted ?
- 3pm you have a telephone call from O's school to tell you that he has been aggressive in school and involved in a fight – a two day fixed term exclusion is in place.

In your group:

You will go into your small group to review the following:

- The events
- Prioritising/managing
- Impact on the day
- How it makes you feel
- Risks associated with the events and how you manage them
- Links to regulations and standards

***Please nominate one person to take notes and feedback on your behalf for
Section 2***



It's a Monday
evening.....and you are not
meant to be there!

Case study part 3.

So, what still needs sorting and why are you still in the home ?

- O came home from school and is very upset? What will you have to do with education because of the Fixed Term Ex?
- LA contact you for a definite decision re. placing C.
- T and O are both unsettled.
- Have you sorted the rota – do you have a safe level of staffing for the night ?
If not, what will you do?
- Is there something that has dropped off the radar from this morning ?
- Is there something which has dropped off the radar from this afternoon ?

In your group:

You will go into your small group to review the following:

- The events
- Prioritising/managing
- Impact on the day
- How it makes you feel
- Risks associated with the events and how you manage them
- Links to regulations and standards

***Please nominate one person to take notes and feedback on your behalf for
Section 3***

Open discussion.....

- What does this feel like ?
- What are the safeguarding risks ?
- What are you carrying over- when will it get done?
- Have you used the team effectively?
- How might they be feeling?
- What about O and T?
- What does this exercise highlight.....
- Any conclusions