



Regulation 44 – Session 4

Safeguarding and Working with others Regulation 44



working together...

confidentiality

respect

diversity of opinion can be enriching

look for the benefits of an alternative opinion

positive challenge

naïve questions are valuable

take responsibility for your own learning

create your network

enjoy ourselves

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Welcome to the fourth of six sessions-



Safeguarding forms the core of any visit including the key data lines , wider narrative and culture in forming your views as to whether the service/home is keeping children and young people safe.



Updates for your drop box.....

NICE guidance well being

NICE guidance self harm

KCSIE 2023

IICSA

Independent Care Review(final) and Govt .
Response

State of the sector –CHA

Everyones Invited

Ofsted Blog

Local Government websites/LCSB

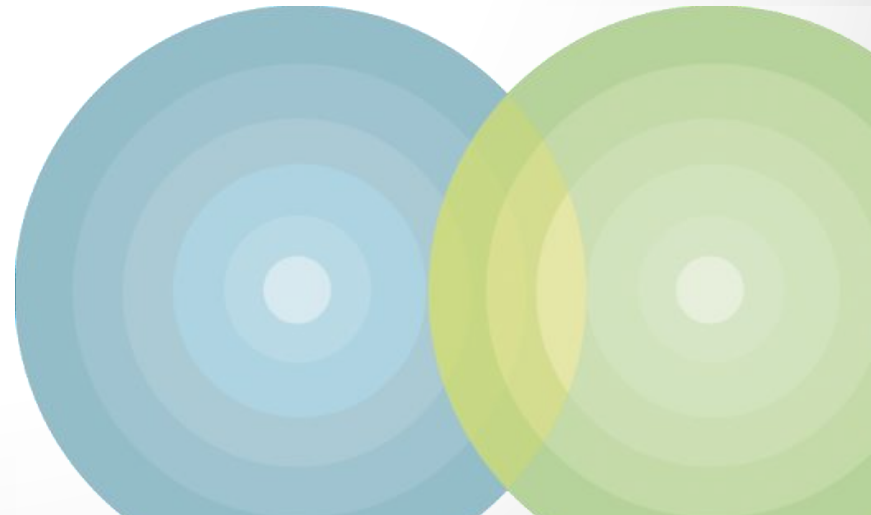
Hesley Phase 1 & 2 reports & Gov response

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The regulations:

- 4) The independent person must produce a report about a visit (“the independent person’s report”) which sets out, in particular, the independent person’s opinion as to whether—
 - (a) children are effectively safeguarded; and
 - (b) the conduct of the home promotes children’s well-being.




Safeguarding – the visit and possible evidence base

- Key elements to plan in?
- Data
- Training
- Review practice with staff
- Behaviour support plans /risk assessments
- Care plans
- Bespoke assessments
- Policies and protocols
- Location risk assessment/ review
- Environment
- Safer recruitment
- Multi agency working
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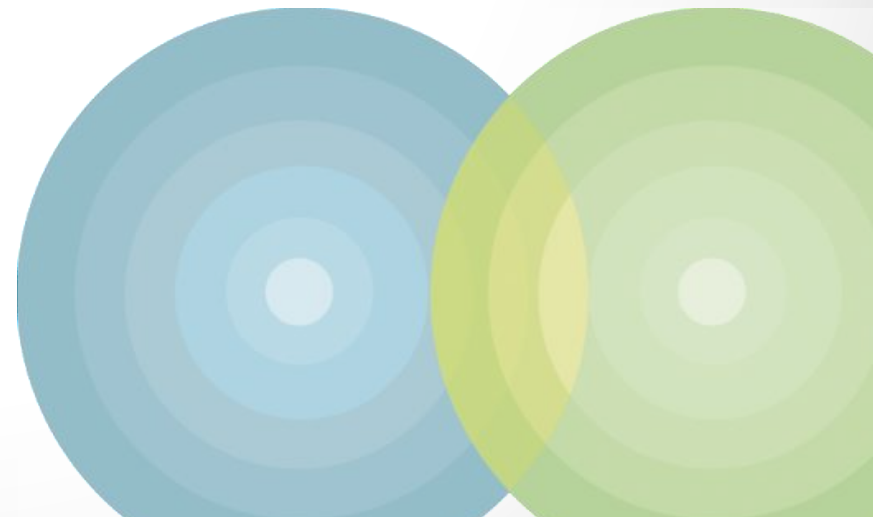


Safeguarding – visit cont'd

- Health and safety
 - Contact with other professionals – who?
How often? If they don't reply what do you do?
 - Information sharing with others
 - Letting young people take risks?
 - OBSERVATION key- what are we looking for?
 - What is a “positive relationship”?
 - Supervision/ appraisal
 - Behaviour management/ interventions
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Safeguarding- visit cont'd

- Judging the safeguarding culture of the home
- Deprivation of Liberty current and changes to come 2025/26
- EHCP/ other plans
- Core is the children's voice
- Specialist practice:
 - Mental health
 - Self harm
 - CSE/CCE
 - **What else?**
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How do we test this?

- Every visit?
- Themes
- Schedule?
- Core at each visit

- What is our role in terms of recording and potentially reporting?



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Wellbeing

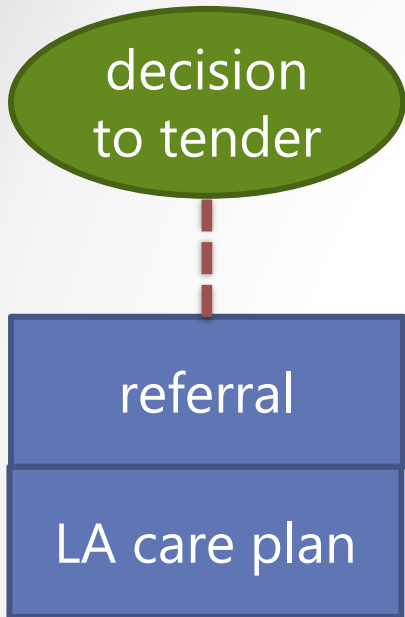
- Medical information/appointments
- LAC Nurse
- Activities
- Sexual Health
- Mental Health
- Parental involvement
- Socialisation-forming friends and relationships
- Attachment
- Specialisms
- EHCP
- What else?
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Impact Risk Assessment

- Initial identification of risk in tender/care plan docs
- What do we know? What don't we know?
- Pre-placement assessment
 - Social work reports
 - Voice of young person, family, significant others
 - Previous carers – what makes you so different?
 - Interagency contribution
- Level of risk, nature of risk
- Impact in your home
 - Other young people
 - Locality
 - Staff
 - Physical environment
- Skills of the team
 - Training
 - Experience
 - Access to services
 - Supervision, support, clinical
- Is this a match?? Whose decision is this?
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impact risk assessment

specific risk assessments

risk management plan

specific risk assessments

specific risk assessments

positive behaviour support plan

information reports

organisational risk assessments

Speaking with others.....

- Who?
 - Parents / carers
 - Social Workers
 - IRO
 - Other professionals
 - Education providers
 - Independent Visitors

Issues which arise? Discussion.



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Other sources of voices.....

Potential evidence :

SPEAKING WITH THE CHILD OR YOUNG PERSON plus:-.

- Reg 44 & 45 evidence-patterns and trends
- Children's Guide
- Care plans, transition plans & other documents
- EHCP/PEP /IEP documents / plans
- Observation-positive relationships , advocacy.
- Children's views- formal and informal
- RM supervision and appraisal, meetings with RI
- Team meetings
- Home Development plan
- Ofsted reports
- LA monitoring reports
- Staff views
- Anything else?
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What do we do.....

- If a child
 - Member of staff
 - Other
- complains to us about the home ?
- You have concerns that you don't think are being taken seriously by the RM/RI?

- Discussion

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Pause for thought before the next session

- Review our discussions – any gaps any actions to take or develop
- Thoughts , ideas to bring back next time

