

bitesize

# pathway **planning**

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aim

ambition

# aim ambition

What have you done  
to achieve this...?



# Pathway plan

the **advice, assistance and support** which the local authority intend to provide a child..., both while they are looking after him and later; and when they might cease to look after him

“ A Pathway Plan is written to plan how Children’s Services are going to support you to live independently.

It is like a **contract** between you and Children’s Services, which you both have to agree on. It is an opportunity for you to have your say about how you want Children’s Services to support you, until you feel confident to live independently.”

# Pathway plan

Written by the LA by 16y3mo - must include plans for:

- health
- education, training and development
- contact with family/support in relationships
- plans to develop independence
- financial management
- suitable accommodation

Reviewed every 6 months until 25 – more frequent by need/request (this should be in young person's guide)

# Tips for young people



- Raise anything you're unhappy about
- There should always be a 'plan B'
- Note disagreements with your SW/ PA
- Other people can be asked about your plan, such as your family, foster carer, teachers, health services, IRO and advocate (but not without you knowing).
- Good pathway plans should say who's there to help you, what they can do and how you can get in touch.

# Reg 7


“children receive individual  
and tailored support that  
meets their needs”





# Reg 7

“ensure that children are encouraged and enabled to take a lead role in determining the support they receive”



# Reg 7

“keep the child’s support under review, taking into consideration the plans for support, and relevant plans, to ensure that the child’s needs continue to be met and that the child is kept safe”

# Reg 7

“engage and work with the  
accommodating authority if the  
registered person has concerns or  
if the child's support needs to be  
changed”



# Reg 7

“in the event that the registered person or a member of staff considers that [the LA] or a relevant person is failing to provide the support set out in a child’s relevant plans, make representations, or ... enable staff to make representations”

# Reg 7

“ensure a plan ... is in place to support the child to develop the resilience & skills required to transition out of supported accommodation when the child is ready to live more independently [including] ...to access education, training or employment [and] ...to understand and manage the impact of any experience of abuse or neglect”

# working toward **transition**

- Engage with other professionals
- Ensure the agreed plan for progression is followed
- Start early & involve the young person
- In line with developmental needs
- Emotional & mental resilience, practical skills

“As staff will have an **understanding** of young people’s capabilities and needs, staff will have a **valuable contribution** to make to the **pathway planning** process. They should **actively seek** to make the fullest contribution, **working with** other relevant persons”