



# Regulation 32 training

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# Regulation 32 reports – themes for today

- Legislation & the framework
- Ofsted and why this is an important document
- Key elements- what's needed and why?
- Analysis – what does this actually mean in practice?
- Tools to use
- Feedback
- Planning



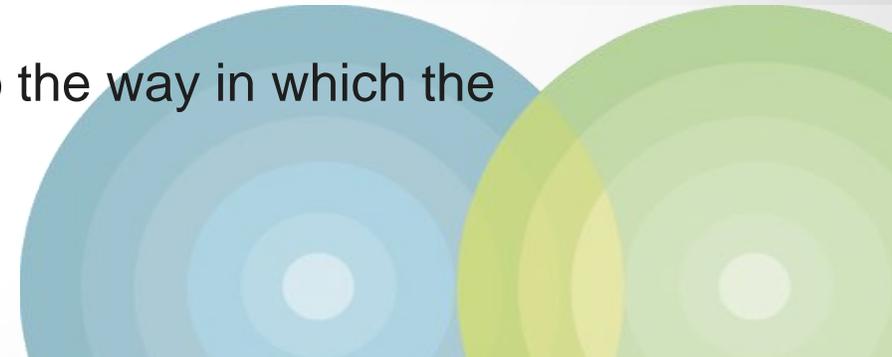
# Your expectations

- What do you need from the morning?



# Regulation 32 -

- (1) The registered person must maintain a system for monitoring and improving the quality of support provided by the supported accommodation undertaking by completing a review (“a quality of support review”) at least once every six months, which must take into account—
  - (a) the views of children, including any feedback and complaints received;
  - (b) feedback from individual children on the impact the supported accommodation has had on the child’s life, especially regarding how well prepared the child felt for transition into supported accommodation and how well prepared the child feels for transition out of supported accommodation;
  - (c) feedback from each child’s accommodating authority, staff and any relevant persons;
  - (d) any relevant research and developments in relation to the way in which the needs of children are best met.



- (2) After completing a quality of support review, the registered person must produce a written report setting out the actions the registered person intends to take as a result of that quality of support review.
- (3) The registered person must provide a copy of the review report to the CIECSS within 28 days beginning with the day on which the report is completed, and make a copy of it available on request to each child's accommodating authority.



# Principles for children

1. I feel safe and secure where I live and in my wider environment.
2. My voice is respected, heard and advocated for, so I can influence the support I receive.
3. I have confidence that the adults who support me understand me, are skilled and work effectively together to best meet my needs.
4. I have my own space that I feel proud of and live in a comfortable, well maintained, and stable accommodation.
5. I receive high-quality, tailored support that sustains my health and wellbeing.
6. I have strong, trusting, and meaningful relationships within my support system and can rely on the adults around me.
7. I feel supported to learn and apply skills for independent adult living.
8. I feel positive about my future and opportunities as a result of the support I receive.



# Quality Standards

- leadership and management standard,
- the protection standard,
- accommodation standard
- the support standard.



# **Social care common inspection framework (SCCIF) Supported Accommodation 2024**

**To focus on the things that matter most to children's lives**

**To be consistent in our expectations of providers**

**To prioritise our work where improvement is needed most**



# Outcome 1

- Consistently strong service delivery leads to typically positive experiences and progress for children. Where improvements are needed, leaders and managers take timely and effective action.
- The next inspection will be within approximately 3 years.



## Outcome 2

- Inconsistent quality of service delivery adversely affects some children's experiences, and this may limit their progress. Leaders and managers must make improvements.
- The next inspection will be within approximately 18 months.



# Outcome 3

- Serious or widespread weaknesses lead to significant concerns about the experiences and progress of children. Leaders and managers must take urgent action to address failings.
- The next inspection will be within approximately 6 months



# Preparation for inspection (SCCIF )

- the provider's statement of purpose, guide and other documents provided at registration
- any concerns and complaints received
- serious incident notifications
- information provided in Annex A (which will be published shortly), including details of child-level information to inform case-sampling choices
- any changes to registration, including change of manager or the nominated individual
- any post-registration enforcement activity
- point-in-time questionnaire responses



# Key elements from the legislation to note

- lines of enquiry
- any areas of apparent weakness or significant strength
- areas where further evidence needs to be gathered



## Link to practice

- Link your Reg 32 to historic information
- Referral procedures
- Supporting education
- Access to employment
- Support and Pathway planning



# Analysis

- Quality of support; what is it you do to support children?
- Feedback; what have you done to reflect feedback in practice
- Actions; what are you going to do now?



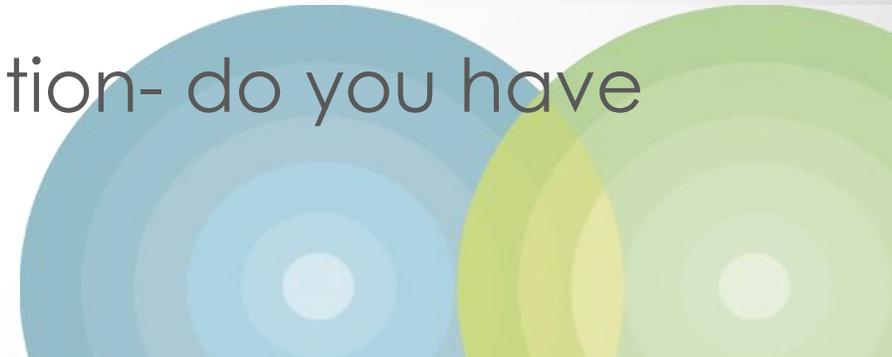
# What does your document contain?

- Focus on the experience of the child. What is your evidence? What action are you taking where a care plan is not achieved, or a child is not doing well e.g. school refusal. Have your actions evolved?
- Draw together all your sources information on how the home performing. Do you collect/collate information systematically e.g. on school attendance, children's achievements, absences, physical interventions, sanctions, incidents?
- Demonstrate the evidence used for the practice decisions regarding each young person
- Show your own reflection, analysis and evaluation
- Don't try and cover everything that has happened in the last 6 months but show a focused understanding - can be useful to focus on quality standards
- Make a plan



# Ideas to consider

- New managers- why is there is a change of leadership?
- Transitions.....have you evidenced the plan and outcomes?
- Supervisions & Team meetings- are they linked to themes and outlined in the Workforce development plans?
- Staffing -recruitment training and retention- do you have the teams you need?



# Tools to use to compile the Regulation 32

- Regulations; what are you required to do?
- Quality standards
- Check- you need to know them both!!
- Assessments tools
- Key work sessions – outcomes



# Important potential themes

- Recruitment and retention
- Sickness
- Outcomes/ progress – **Lets discuss how to map this**
- Agency staff sample files
- Environmental
- Health and safety
- Fire safety
- Medication



# Outcomes/ progress – how do you evidence?

- Children's experiences
- Key works sessions
- Advocacy
- House meetings
- Letters
- All stakeholders' feedback
- Staff feedback- appraisals & supervisions



# Planning the Regulation 32

- What's your vision?
- Involving others and gaining feedback
- Not a report to compile just before deadline- this takes the whole 6 months



