

# Bystander Interventions Exploitation in Communities

Presented by

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May 2025

There was an important job to be done and Everybody was sure that Somebody would do it. Anybody could have done it, but Nobody did it.

Somebody got angry about that, because it was Everybody's job. Everybody thought Anybody could do it, but Nobody realized that Everybody wouldn't do it.

It ended up that Everybody blamed Somebody when Nobody did what Anybody could have done.

# Four Stages of Intervention



1. Notice the event



2. Interpret it as a problem



3. Feel responsible for dealing with it

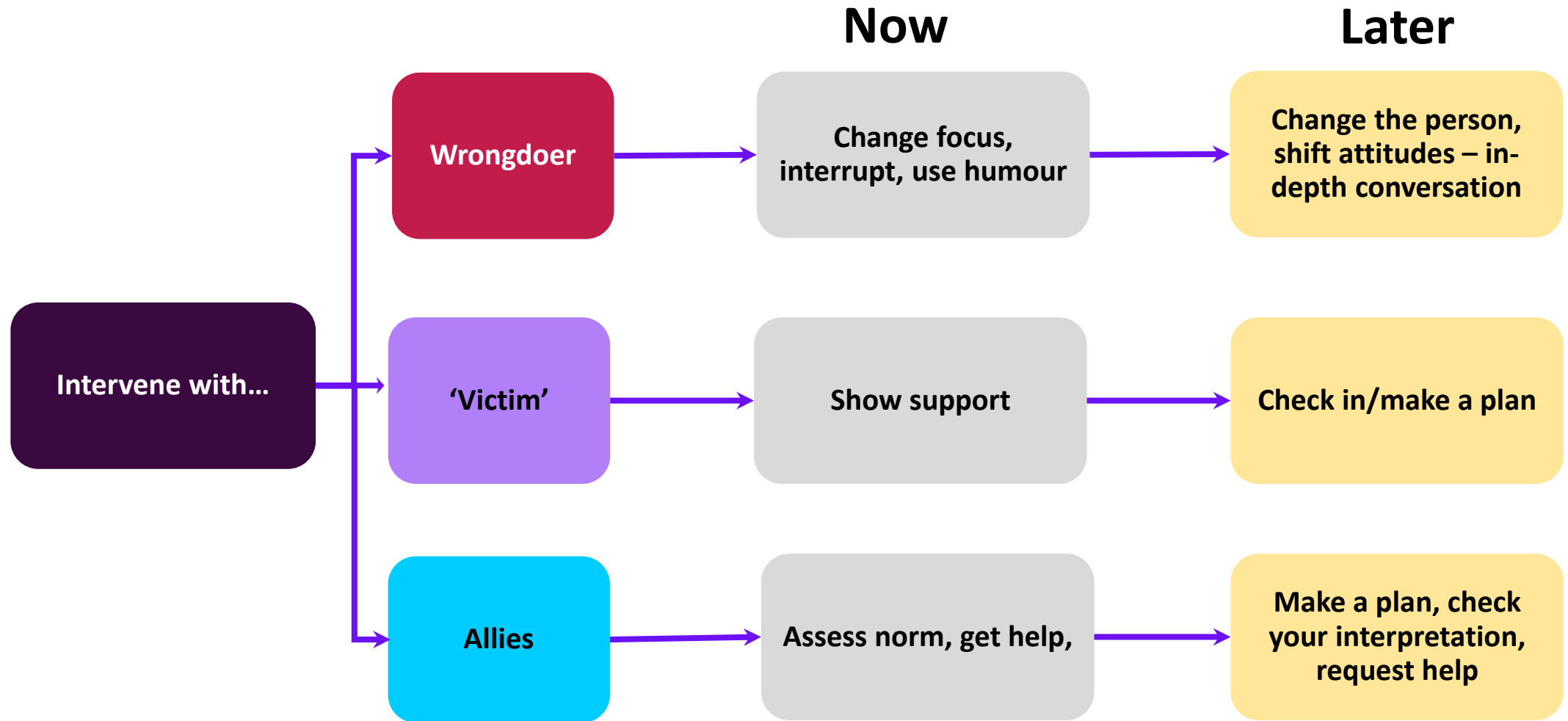


4. Possess necessary skills to act



(Adapted from Berkowitz, A. (2009) *Response Ability: A Complete Guide to Bystander Intervention*, Beck & Co., p.10)

# Bystander intervention: a three-pronged approach



# Intervention strategies

Express disagreement

Don't laugh or respond to inappropriate comments or jokes

Body language (signal disapproval)

Interrupt ("what's the time?")

Distract (change the subject or focus)

Induce empathy ("how might you feel if...")

Engage an ally

Re-frame (make it positive)

Use humour (make the wrongdoer the butt of the joke)

Change the person (in-depth conversation to shift attitudes)

Offer support and provide information

Use social norms ("you're the only one that thinks like that")

# Bystander Interventions



- A question to ask is “where else can we use bystander interventions ???”
- Professor Amos Guiora ,The Crimes of Complicity, the bystander in the holocaust.  
*“Bystander complicity, significantly enhances perpetrator conduct and dramatically enhances victim isolation”*  
*“Non intervention is the essence of complicity”*
- Armies of Enablers, survivors stories of complicity, betrayal and sexual assaults.
- *But in must be remembered that every day, everywhere, in all sorts of circumstances and conditions, people suffer because others turn away rather than offering them assistance*
- *Those who look the other way are guilty of a crime of omission, the failure to act.*

# Bystander Interventions

- Intervene at the earliest opportunity
- Create that safer environment
- Important not to “shame” children/adults
- Think about the use of language
- Silence is violence
- Prevention doesn’t start with the Police – it starts with us
- Find your friends and create allies

*Leave it out, mate*

*Yeah,  
that’s out of order*

*I’m not okay  
with this*



# And Finally....

Remember “do the small things well”

*Lord Laming, Victoria Climbié Inquiry, 2003*



*“Safeguarding is a verb, therefore we need to see actions”*

Kev Murphy and Angie Harper  
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**[thank you]**

Any questions? Please ask!!!



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