

# Inspection Top Tips

Bullying

April 2025



# Children's Homes Regulations

## **Regulation 11 (2)**

In particular, the ... the registered person ... ensure[s] —

**(a)** that staff—

(xii) understand and communicate to children that bullying is unacceptable; and

(xiii) have the skills to recognise incidents or indications of bullying and how to deal with them; and

**(b)** that each child is encouraged to build and maintain positive relationships with others.

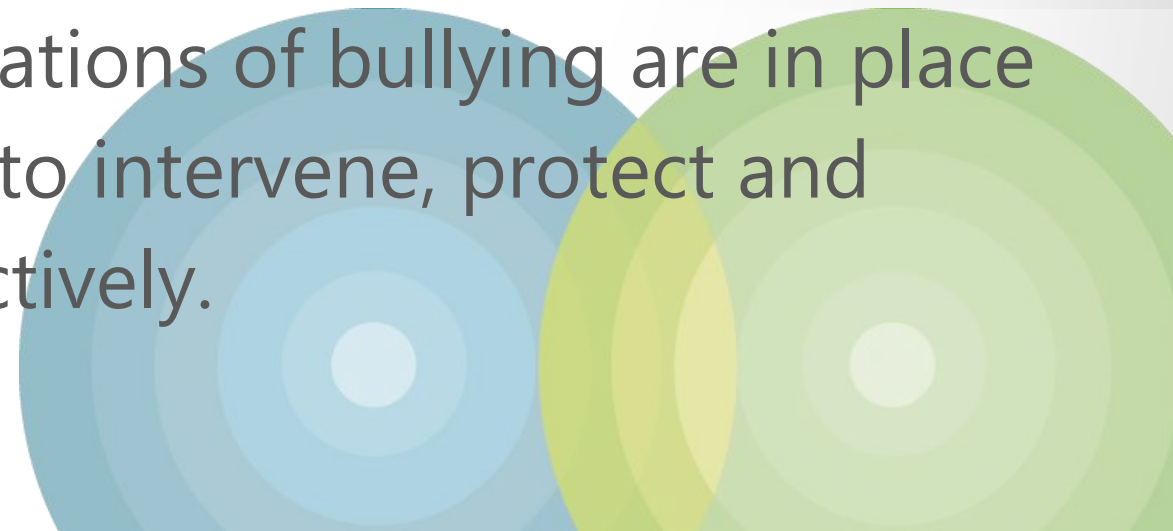
## **Regulation 34 (3)**

The registered person must prepare and implement a policy for the prevention of bullying in the home, which must in particular set out the procedure for dealing with an allegation of bullying.




# Children's Homes Guide

- **8.16** Staff should understand what they must do to prevent bullying of children by other children or adults. Staff should be able to recognise and address different types of abuse such as peer abuse, cyber-bullying and bullying in day to day relationships in the home. Registered persons must ensure that procedures for dealing with allegations of bullying are in place and staff have the skills required to intervene, protect and address bullying behaviours effectively.

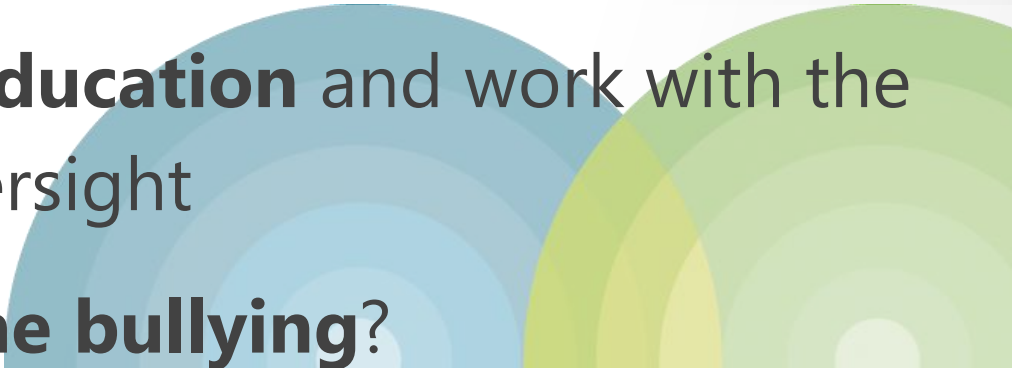


# Children's Homes SCCIF Key Elements

- The home needs to evidence how children are helped and protected including actions in response to bullying
  - Children feel protected and are protected from harm, including from ... bullying
  - Any discriminatory behaviours are challenged, and help and support are given to children about how to treat others with respect
  - Staff understand the risks that using the internet may pose for children, such as bullying...
  - Staff have well-developed strategies in place to keep children safe from bullying and to support them in learning how to keep themselves safe
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"Staff are proactive in addressing bullying and ensure that children feel safe and supported. They implement effective strategies to prevent and manage bullying, fostering a positive and inclusive environment for all children."

# Top tips...

- 1. Be alert and curious about injuries** which could be as a result of physical bullying
  - 2. Look for signs and signals...** lost or damaged belongings, changes in eating habits, social habits and emotional reactions, changes in sleep patterns or night time disturbance, social withdrawal or avoiding places/people
  - 3. Explore reluctance to engage in education** and work with the school to ensure there is proper oversight
  - 4. How would you know about online bullying?**
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# Questions to consider around bullying ...

- Are staff aware of the potential signs of bullying?
- What evidence do you have to demonstrate a pro-active approach to keeping children safe from bullying?
- What is your policy and procedure around safe use of online platforms?
- What are the potential risks associated with bullying for individual children in your care and is this in a risk assessment?

