



Regulation 44 Report Quality Checklist

Identifying or Avoiding Weak Regulation 44 Reports

Child-Centered Focus

- Have you spoken to at least one child during the visit?
- Did you record the child's views in their own words?
- Did you observe meaningful interactions between staff and children?



Thorough Documentation Review

- Have you reviewed incident logs, complaints, and physical intervention records?
- Did you check care plans and risk assessments for accuracy and updates?
- Have you noted any patterns or concerns in the records?



Staff and Manager Engagement

- Did you speak with a range of staff (including night/weekend staff)?
- Have you discussed previous actions with the manager?
- Did you challenge or question any unclear or concerning practices?



Safeguarding and Well-being

- Have you assessed whether children are safe and feel safe?
- Did you explore how the home manages risks and protects children?
- Have you reported any safeguarding concerns to Ofsted if necessary?



Follow-Up and Accountability

- Did you follow up on previous recommendations or concerns?
- Have you clearly stated any new actions or improvements needed?
- Is your report specific, evidence-based, and free of vague statements?



Visit Timing and Duration

- Was the visit conducted at a meaningful time (e.g., mealtime, school run)?
- Did you spend sufficient time on-site (typically 2–4 hours)?
- Was the visit unannounced or at least not overly predictable?





Brian Smith; Dialogue

