



## **Dynamic risk assessment – bite size**

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# Learning Outcomes

- breaking down risk
- structured approaches
- professional judgement
- hypothesising & analysis
- legal framework and threshold tool
- roles & responsibilities
- dangerous dynamics



What does **risk assessment**  
make you think of  
...



**STUFF THE RISK  
ASSESSMENT!**



# Risk in child protection

In child protection we are considering ‘the value and likelihood of the possible benefits of a particular decision against the seriousness and likelihood of the possible harms’

(Risk Principle 3 from The Munro Review of Child Protection, Final Report , A Child Centred System, Department of Education , May 2011.



# Risk assessment and management

Staff should **continually and actively assess** the risks to each child and the arrangements in place to protect them. Where there are safeguarding concerns for a child, **their placement plan**, agreed between the home and their placing authority, **must include details of the steps the home will take to manage any assessed risks on a day to day basis**

para 9.5, Guide to the Children's Homes Regulations including the quality standards





# Defining dynamic risk assessment

**continuous assessment** of risk in the **rapidly changing circumstances** of an **operational incident**, in order to implement the **control measures necessary** to ensure an **acceptable level of safety**



## what it's **not**

the rapid making up of excuses on the hoof to excuse the failure to predict the predictable and justify your response





# likelihood

- **Very unlikely** - An event that could happen, but is almost certain not to happen
- **Possible** - An event that could happen
- **Suspected** - There is an indication that something has happened or may happen
- **Likely** - Something you believe is more likely to happen than not
- **Almost certain** - Something that will happen unless action is taken



# impact

- **Low – LEVEL 1** - No injury or cause for concern
- **Concern – LEVEL 2** - A young person isn't doing as well as they should, although there is no evidence of harm.
- **Harmful LEVEL 3** - Harm means ill-treatment or the impairment of health or development, including for example, impairment suffered from seeing or hearing the ill-treatment of another.
- **Significant harm LEVEL 4** - Neglect, physical abuse, sexual abuse or emotional abuse including for example, impairment suffered from seeing or hearing the ill-treatment of another.



		Impact			
		Low	Concern	Harmful	Significant harm
Likelihood	Very unlikely				
	Possible				
	Suspected	LEVEL 1	LEVEL 2		
	Likely			LEVEL 3	LEVEL 4
	Almost certain				