

#### **Dynamic risk assessment – bite size**

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#### **Learning Outcomes**

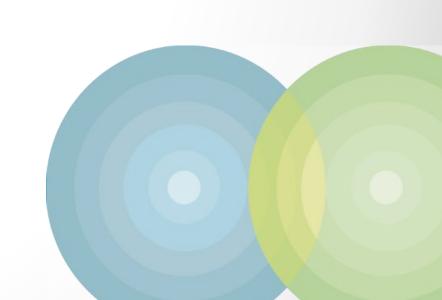
- breaking down risk
- structured approaches
- professional judgement
- hypothesising & analysis
- legal framework and threshold tool
- roles & responsibilities
- dangerous dynamics



# What does **risk assessment** make you think of



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## Risk in child protection

In child protection we are considering 'the value and likelihood of the possible benefits of a particular decision against the seriousness and likelihood of the possible harms'

(Risk Principle 3 from The Munro Review of Child Protection, Final Report, A Child Centred System, Department of Education, May 2011.



## Risk assessment and management

Staff should continually and actively assess the risks to each child and the arrangements in place to protect them. Where there are safeguarding concerns for a child, their placement plan, agreed between the home and their placing authority, must include details of the steps the home will take to manage any assessed risks on a day to day basis

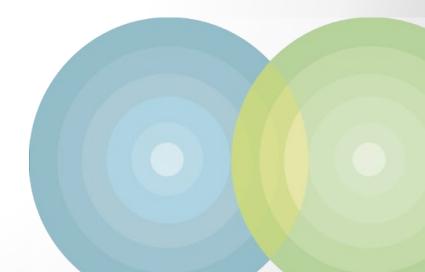
para 9.5, Guide to the Children's Homes Regulations including the quality standards

## **Defining** dynamic risk assessment

continuous assessment of risk in the rapidly changing circumstances of an operational incident, in order to implement the control measures necessary to ensure an acceptable level of safety

#### what it's not

the rapid making up of excuses on the hoof to excuse the failure to predict the predictable and justify your response



### likelihood

- Very unlikely An event that could happen, but is almost certain not to happen
- Possible An event that could happen
- Suspected There is an indication that something has happened or may happen
- Likely Something you believe is more likely to happen than not
- Almost certain Something that will happen unless action is taken

## impact

- Low LEVEL 1 No injury or cause for concern
- Concern LEVEL 2 A young person isn't doing as well as they should, although there is no evidence of harm.
- Harmful LEVEL 3 Harm means ill-treatment or the impairment of health or development, including for example, impairment suffered from seeing or hearing the ill-treatment of another.
- Significant harm LEVEL 4 Neglect, physical abuse, sexual abuse or emotional abuse including for example, impairment suffered from seeing or hearing the ill-treatment of another.

		Impact			
		Low	Concern	Harmful	Significant harm
Likelihood	Very unlikely				
	Possible				
	Suspected				
	Likely	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
	Almost certain				