

# Inspection Top Tips

Supporting cultural identity

August 2025



# Children's Homes Regulations



The children's views, wishes and feelings standard is that children receive care from staff who -

- (a) develop positive relationships with them;
- (b) engage with them; and
- (c) take their views, wishes and feelings into account in relation to matters affecting the children's care and welfare and their lives.



**Regulation 7 (1)**



# Children's Homes Guide

**3.2** Care which meets each child's needs and promotes their welfare, taking into account of the child's gender, religion, ethnicity, cultural and linguistic background, sexual identity, mental health, any disability, their assessed needs, previous experiences and any relevant plans.

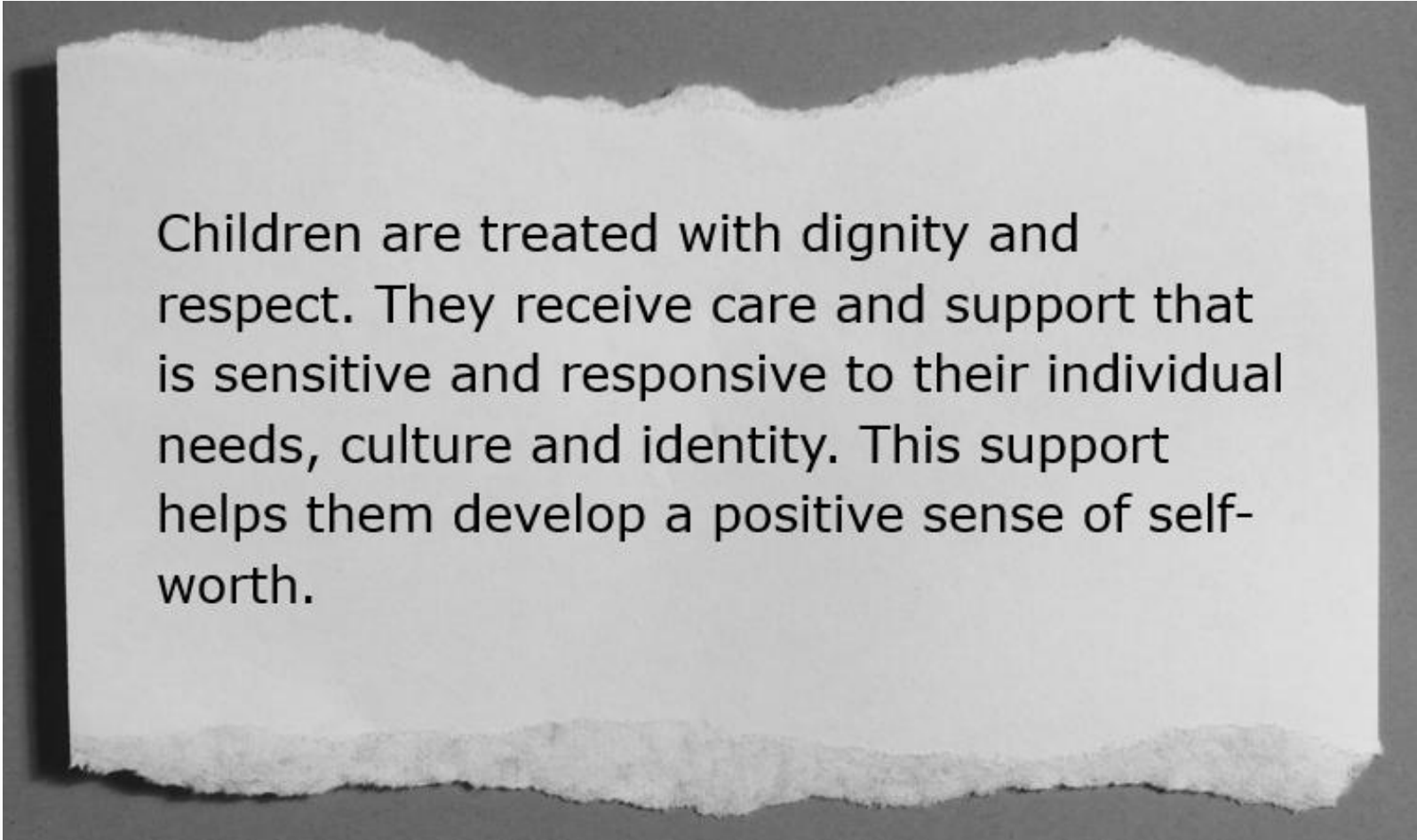


# Children's Homes SCCIF Key Elements

- Children are treated with dignity and respect.
- They experience care and help that is sensitive and responsive to their identity and family history, including age, disability, faith or belief, sex, gender identity, language, race and sexual orientation.
- The care and help assist them to develop a positive self-view and to increase their ability to form and sustain attachments and build emotional resilience and a sense of their own identity.
- The care and help also assist them to overcome any previous experiences of neglect and trauma.



# Ofsted comment from inspection - Outstanding

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Children are treated with dignity and respect. They receive care and support that is sensitive and responsive to their individual needs, culture and identity. This support helps them develop a positive sense of self-worth.

# Top Tips...

1. **Be open and relaxed when talking about culture and history**, keep in mind that children may be cared for by adults in the home with a different cultural background and there is a lot of opportunity to explore difference in a positive way.
2. **Encourage the child to explore their cultural background through food, music, festivals, language, clothing, and traditions.** Provide opportunity for children to engage in activities that reflect their heritage and cultural background.
3. **Create memory books or digital scrapbooks** that include cultural aspects of their family and heritage, relate activities in the home to these past experiences.



# Top Tips continued...

4. **Consider introducing mentors, carers, or professionals from similar cultural backgrounds** who can provide support and shared experiences and can explore areas of cultural history with the child.
5. **Be aware to use culturally sensitive language in the home** baring in mind that how individuals may interpret a comment is impacted by their cultural heritage.



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Cultural sensitivity is important in order to avoid language that relies on unfounded assumptions, negative descriptions or stereotypes of a given group's age, class, gender, or geographic, ethnic, racial, or religious characteristics.

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**Professor D. Parthasarathy**





# Questions to consider...

- Does your care plan include the active promotion of cultural identity?
- What information is available that relates to the cultural identity of the child you are caring for?
- How do you ensure the child is given the opportunity to explore or understand their cultural history?
- Are all staff aware that the children in the home may have a different cultural heritage to their own and how this can be an area of learning and development for all involved?



# Young People Going Missing Training...

If young people feel misunderstood or their values and beliefs unheard, they are likely to look for this elsewhere, increasing the risk of missing episodes.

To keep young people safe, agencies and professionals need to be proactive and ensure that staff are equipped with the knowledge and skills to pre-empt, intervene and learn from missing episodes.

Our Young People Going Missing training analyses the levels of intervention model, alongside exploring the use of a contextual safeguarding approach. We also consider the dynamic risks involved to work with local agencies, and the young person's family and carers, about what needs to change to reduce these episodes in future.

## Next dates:

Our next training date is on **15<sup>th</sup> October 2025, running 9:15am – 12:15pm.**

This course is delivered via zoom, costs £82+vat, reduced to **£62+vat for members.**

You can book on to this course using the link below:

[Young People Going Missing Training](#)

