

Inspection Top Tips

Prevent

September 2025



Children's Homes Regulations



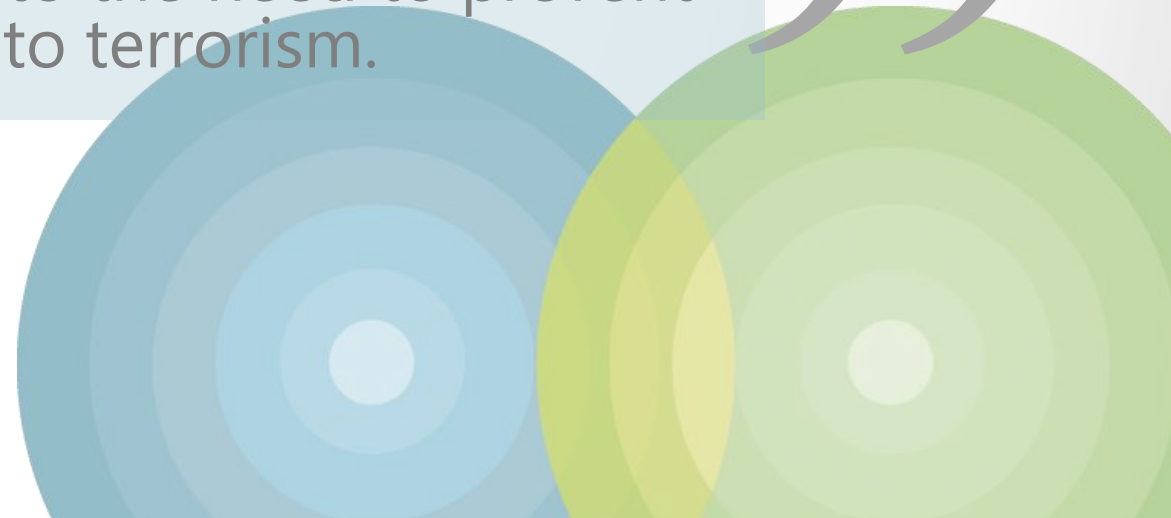
The protection of children standard is that children are protected from harm and enabled to keep themselves safe.

In this context the regulations are covered by the Prevent Duty.

Section 26 of the Counter-Terrorism and Security Act 2015 establishes the "Prevent Duty," requiring specified authorities [which includes children's homes under schedule 6] to have due regard to the need to prevent individuals from being drawn into terrorism.



Regulation 12 (1)



Children's Homes SCCIF Key Elements

- Extremism is unlikely to be a routine line of enquiry during SCCIF inspections.
- Inspectors should, however, be alert to signs of risks of extremism, such as literature, posters, videos or DVDs, or regular visitors to the setting where the purpose of their visit is not clear.
- Initial enquiries about the possibility of extremism must be directed to the manager or person in charge.



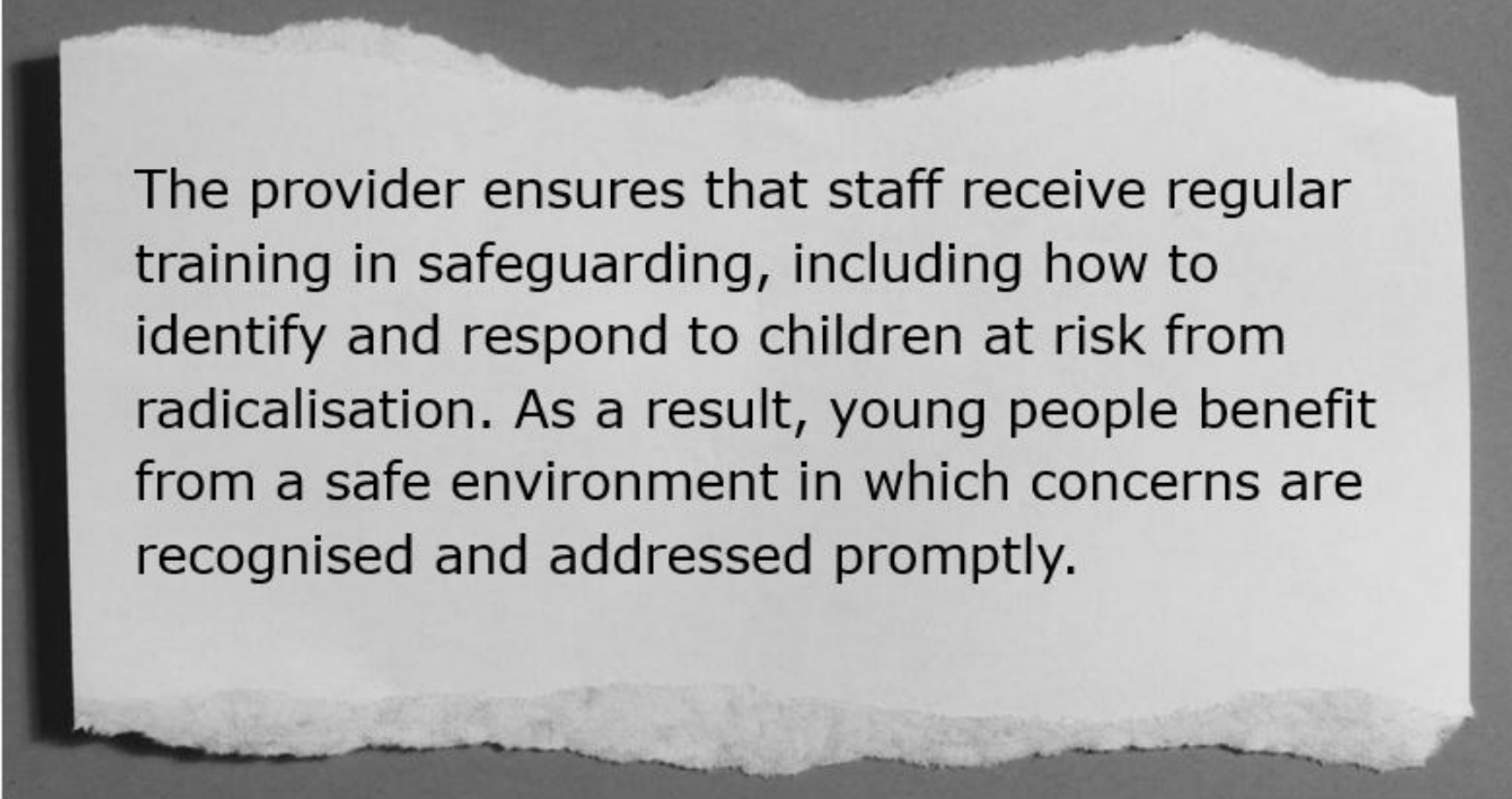
Children's Homes SCCIF Key Elements Cont...

- Inspectors should note the detail of any relevant concerns or referrals made by the responsible individual [under the Prevent Duty] and how effective the multi-agency response has been.

The DfE has published advice for schools and childcare providers on the 'Prevent' duty to review whether safeguarding arrangements to protect children meet all statutory and other government requirements, promote their welfare and prevent radicalisation and extremism.



Ofsted comment from inspection - Good

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The provider ensures that staff receive regular training in safeguarding, including how to identify and respond to children at risk from radicalisation. As a result, young people benefit from a safe environment in which concerns are recognised and addressed promptly.

Top Tips...

1. **Ensure staff are trained to look out for and understand the signs** of children at risk of radicalisation. There's an easy to access page at <https://safeguarding.network/prevent> with bitesize training packs available with membership <https://safeguarding.network/care>
2. **Be clear on how to make a referral** to raise the concern where radicalisation is an identified risk.
3. **Make sure that the service is aware of the role of the Channel Panel** as the multi-agency safeguarding agent under the Prevent duty.
4. **Have a clear policy in place** that covers the risk to vulnerable children to radicalisation and how to raise concerns.
5. **Be up to date with the current risks** relating to radicalisation and what to look out for when vulnerable children may be drawn into this activity.



Questions to consider...

- Do all staff and young people understand what is meant by the risk of radicalisation?
- Are there increased reasons why this might be an issue for children at this time?
- Do staff feel sufficiently confident to have conversations with children on this subject?
- What could be the impact on a child at risk of radicalisation?
- Do all staff understand the role of the Channel Panel and know how to access support and guidance which can be used when addressing this with children?

