



Regulation 44 – Session 4

Safeguarding and Working with others Regulation 44



working together...

confidentiality

respect

diversity of opinion can be enriching

look for the benefits of an alternative opinion

positive challenge

naïve questions are valuable

take responsibility for your own learning

create your network

enjoy ourselves

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Welcome to the fourth of six sessions-



Safeguarding forms the core of any visit including the key data lines , wider narrative and culture in forming your views as to whether the service/home is keeping children and young people safe.



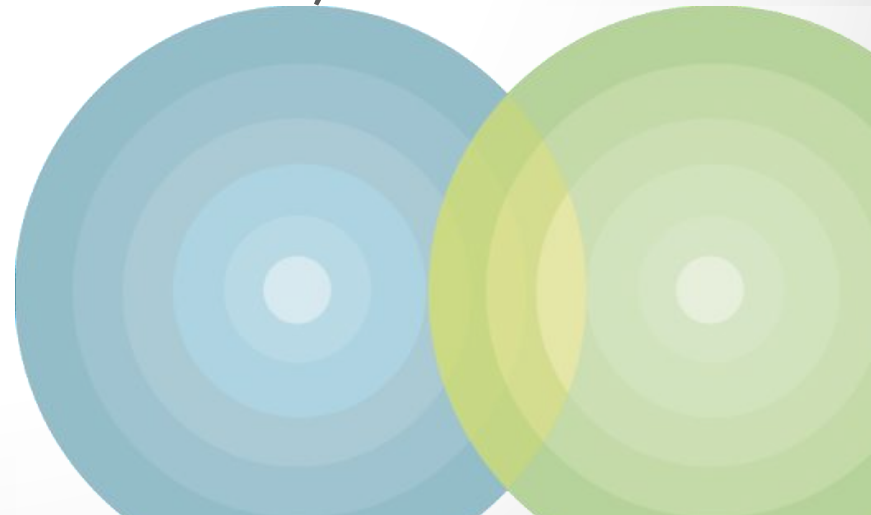
The regulations:

- 4) The independent person must produce a report about a visit (“the independent person’s report”) which sets out, in particular, the independent person’s opinion as to whether—
 - (a) children are effectively safeguarded; and
 - (b) the conduct of the home promotes children’s well-being.



Group work-focussing on specific issues

- You are seeking to better understand how homes manage:
- Self-harm
- Children who go missing.
- What will you plan to look at, what will you expect to see?



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Children who go missing

- the risk assessment will be updated – *was it? How did staff then follow and observe it? Was it effective? What difference did it make?*
- Safe and well check – *welcomed, valued, respected, cared for, emotionally held, fed and watered*
- key working session will be completed – *was it relational, child centred, effective? Did it use 'language that cares?' Did it make a difference?*
- a health appointment may be offered – *was it? What impact did it have? Did the young person go again?*
- social worker informed – *and what happened as a result? Was further escalation required?*
- independent return home interview – *was it independent? Did you receive a copy? How did it help to identify push/pull? How did it contribute to your risk management? Will it contribute to the protection of the young person?*
- care team meeting / strategy / multi-agency forum – *minutes, actions, impact of decisions on the safety and wellbeing of the young person*
- Area risk assessment sufficient?
- Working with police
- Working with specialist services?



Repeated self-harm

- Risk assessment
- Behaviour management plan
- Health plan
- Daily records
- Staff interviews, interviews with young people following
- Training records
- Ligature assessments
- Policy
- Internal investigation
- Supervision
- Review of all incidents – patterns???
- CAMHS
- Review placement?



Safeguarding – the visit and possible evidence base

- Key elements to plan in?
- Data
- Training
- Review practice with staff
- Behaviour support plans /risk assessments
- Care plans
- Bespoke assessments
- Policies and protocols
- Location risk assessment/ review
- Environment
- Safer recruitment
- Multi agency working
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Safeguarding – visit cont'd

- Health and safety
- Contact with other professionals – who?
How often? If they don't reply what do you do?
- Information sharing with others
- Letting young people take risks?
- OBSERVATION key- what are we looking for?
- What is a “positive relationship”?
- Supervision/ appraisal
- Behaviour management/ interventions
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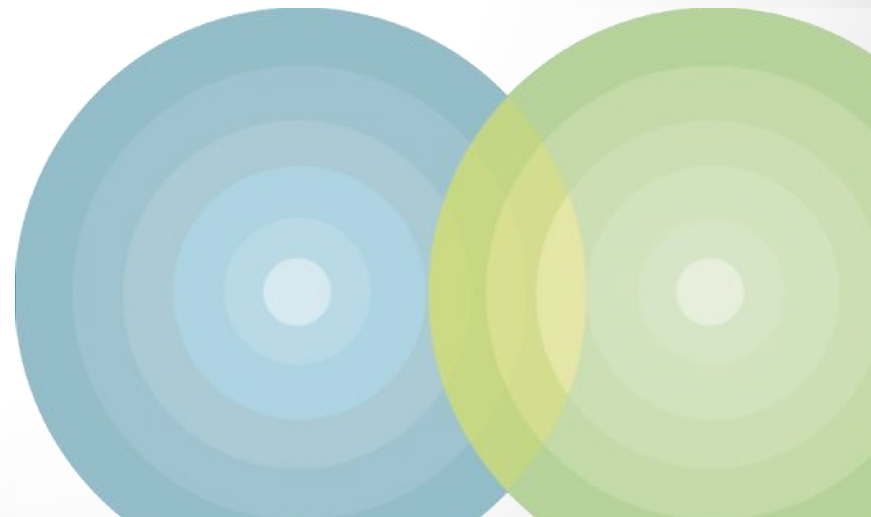
Safeguarding- visit cont'd

- Judging the safeguarding culture of the home
- Deprivation of Liberty current and changes to come 2025/26
- EHCP/ other plans
- Core is the children's voice
- Specialist practice:
 - Mental health
 - Self harm
 - CSE/CCE
 - **What else?**
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Wellbeing

- Medical information/appointments
- LAC Nurse
- Activities
- Sexual Health
- Mental Health
- Parental involvement
- Socialisation-forming friends and relationships
- Attachment
- Specialisms
- EHCP
- What else?
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How do we test this?

- Every visit?
- Themes
- Schedule?
- Core at each visit

- What is our role in terms of recording and potentially reporting?



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Stability for children

- [Changes to our SCCIF guidance to improve stability for vulnerable children – Ofsted: social care](#)
- [How local authorities and children's homes can achieve stability and permanence for children with complex needs - GOV.UK](#)



Impact Risk Assessment

- Initial identification of risk in tender/care plan docs
- What do we know? What don't we know?
- Pre-placement assessment
 - Social work reports
 - Voice of young person, family, significant others
 - Previous carers – what makes you so different?
 - Interagency contribution
- Level of risk, nature of risk
- Impact in your home
 - Other young people
 - Locality
 - Staff
 - Physical environment
- Skills of the team
 - Training
 - Experience
 - Access to services
 - Supervision, support, clinical
- Is this a match?? Whose decision is this?
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Speaking with others.....

- Who?
 - Parents / carers
 - Social Workers
 - IRO
 - Other professionals
 - Education providers
 - Independent Visitors

Issues which arise? Discussion.



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Other sources of voices.....

Potential evidence :

SPEAKING WITH THE CHILD OR YOUNG PERSON plus:-.

- Reg 44 & 45 evidence-patterns and trends
- Children's Guide
- Care plans, transition plans & other documents
- EHCP/PEP /IEP documents / plans
- Observation-positive relationships , advocacy.
- Children's views- formal and informal
- RM supervision and appraisal, meetings with RI
- Team meetings
- Home Development plan
- Ofsted reports
- LA monitoring reports
- Staff views
- Anything else?
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What do we do.....

- If a child
 - Member of staff
 - Other
- complains to us about the home ?
- You have concerns that you don't think are being taken seriously by the RM/RI?

- Discussion

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Updates for your folder

NICE guidance well being

NICE guidance self harm

NSPCC-CASPAR

KCSIE 2024

IICSA

Independent Care Review(final) and Govt .
Response

State of the sector –CHA

Everyones Invited

Ofsted Blog

Local Government websites/LCSB

Hesley Phase 1 & 2 reports & Gov response

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Pause for thought before the next session

- Review our discussions – any gaps any actions to take or develop
- Thoughts , ideas to bring back next time

