Inspection Top Tips

Research based practice

October 2026

dialogue

Children's Homes Regulations

13.—(1) The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— (a) helps children aspire to fulfil their potential; and (b) promotes their welfare.

(2) In particular, the standard in paragraph (1) requires the registered person to—

(g) demonstrate that practice in the home is informed and improved by taking into account and acting on— (i) research and developments in relation to the ways in which the needs of children are best met;

Regulation 13

Children's Homes Guide

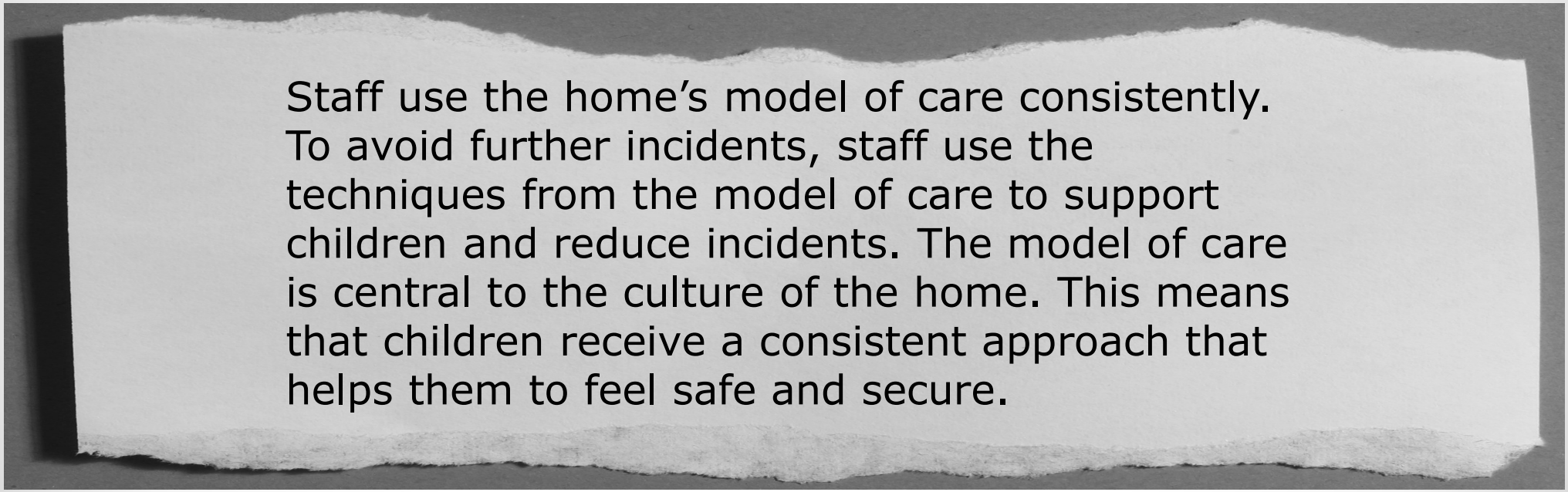
10.4 The registered person is responsible for leading a team which provides high-quality care for all children living in the home. They must lead and manage the home in a way that delivers the ethos, outcomes and approach set out in the home's Statement of Purpose. They should also play a key role in shaping the ethos of the home through developing a culture of high aspiration for children which is demonstrated through the care, resources and opportunities offered to the children.



Children's Homes SCCIF Key Elements

- Any specific type or model of care delivered or commissioned by the home is provided by staff who are suitably trained, experienced, qualified and supervised.
- There is evidence of benefits to children and the care is reviewed regularly.
- Practice is consistent with the home's ethos and objectives.
- These are clearly stated within the statement of purpose, which is reviewed and updated as necessary.
- If a statement of purpose sets out that the home provides specialist care to children, the specialist nature of the arrangements is clearly defined.

Ofsted comment from inspection: Good



Staff use the home's model of care consistently. To avoid further incidents, staff use the techniques from the model of care to support children and reduce incidents. The model of care is central to the culture of the home. This means that children receive a consistent approach that helps them to feel safe and secure.

Top Tips…

1. **Ensure that the theory and practice models employed in the home** are contained in the homes statement of purpose.
2. **All staff need to be trained in models of practice** that are contained in the statement of purpose and be able to articulate the practice approach when asked.
3. **The manager and responsible individual must** ensure that the physical environment is maintained to a high standard and is informed by research and the model of practice in the statement of purpose
4. **The approach to care must be informed** by the voice and feedback from children who benefit from the care provided.
5. **Make sure that case recording is consistent** with the approach and provides examples of learning and development to inform and update the care plan.

therapeutic and trauma informed care approaches

We've individual and organisational pathways with options for those new to trauma informed work, and for people who are highly experienced. You're welcome to book through the links below, or to contact us and devise a bespoke package to meet the needs of your setting now and in the future.

Trauma Informed Residential Care training pathway - Dialogue